

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ N/A
Total amount allocated for 2020/21	£ N/A
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ N/A
Total amount allocated for 2021/22	£ 18920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 13140

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes additional swimming lessons x 6 hours per child in Year 5 & 6 (24 children) £1136= 6%</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 45%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote active lives to all children including those with SEND. Provide additional sporting opportunities to all pupils in addition to PE lessons. Healthy fortnight to promote health and sport in a focussed whole school manner.	<p>Sports activities and coaching in addition to PE curriculum for all year groups, sports clubs after school</p> <p>Daily mile as part of timetable for KS2 in addition to PE lessons.</p> <p>Provide training to Lunchtime staff in how to promote sport/physical activity at lunch time.</p>	£ 8483	<p>YR- Balanceability sessions- 6 weeks, Fun Factory</p> <p>Y1- Tag Rugby, Fun Factory</p> <p>Y2-Tag Rugby, Fun Factory</p> <p>Y3-Tennis, Knuckleball, skiing</p> <p>Y4 Basketball, Volleyball, paddleboarding/ canoeing</p> <p>Y5 American Football, hockey, paddleboarding/ canoeing</p> <p>Y6 Cricket, paddleboarding/ canoeing</p> <p>After school Clubs: Dance, Gymnastics, Basketball, Badminton, tennis, yoga</p> <p>All activities were participated in by every child in the respective year group.</p> <p>LTS confident in use of gym equipment and improved knowledge of playground games and use of resources.</p>	Build on watersports planning with new provider to develop progression of skills. Continue to offer wide range of clubs and extra sports coaching.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote sports as USP for the school. Develop links with the local community Enable increased opportunities for pupils who are more reluctant.	Promotion of sport in newsletters and on Dojo Sessions at New Romney Bowls Club	£	15 pupils identified as vulnerable attended NRBC, learned how to play bowls and participated in a competition at the end of the 6 week block with parents able to spectate. Active Health Conference enabled less active pupils to join those from other schools and lead activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Early career teachers to have on site support from sport teaching professionals to support delivery on curriculum Staff to access virtual training sessions offered by Shepway Sports Trust.	ECT teachers x 4 to have 2 visits per term to support delivery of sport.	£ 2016	Increase confidence in sport delivery for ECTs. Greater understanding of the value of sport in the curriculum. Increased enjoyment in lessons by pupils.	Further embed 'Phase' outdoor PE sessions to offer greater diversity of activities in whole afternoon sessions.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Additional achievements:</p> <p>To enable all pupils to have additional Sport experience outside of PE lessons/ PE curriculum, signpost local sports clubs and venues for continued participation.</p> <p>Offer wide range of after school clubs to further develop sporting skills or introduce new skills</p>	<p>YR- Balanceability sessions- 6 weeks, Fun Factory</p> <p>Y1- Tag Rugby, Fun Factory</p> <p>Y2-Tag Rugby, Fun Factory</p> <p>Y3-Tennis, Knuckleball, skiing</p> <p>Y4 Basketball, Volleyball, paddleboarding/ canoeing</p> <p>Y5 American Football, hockey, paddleboarding/ canoeing</p> <p>Y6 Cricket, paddleboarding/ canoeing</p> <p>After school Clubs: Dance, Gymnastics, Basketball, Badminton, tennis, yoga</p> <p>Sports Crew training for Y5</p> <p>Whole school tri-Golf sessions</p> <p>Y2-6 Tiempo Dance Day</p> <p>Y3-4 Bowls- 6 week block</p>	£ as per KI 1 above	<p>Sports Crew Training- Y5- pupils now lead sports day, warm ups for PE lessons, PE lessons across Y5 and Y6.</p> <p>All activities in column 2 took place:</p> <p>Specific skills learned: Hockey, Football</p> <p>Engage new audience: Frisbee, Kinball</p> <p>Improve Health Dance, Athletics</p> <p>Increase motivation Basketball, handball</p> <p>Develop physical skills Hockey, Rugby</p> <p>Social connections Bowls, Gymnastics</p> <p>Seasports- Y4/5/6- 150 children attended and 147 said they enjoyed it. All 150 would go again.</p> <p>Specific feedback by pupils:</p>

		<p>“it was awesome”, “wow, it was so adventurous” “ R (the instructor) looked after me and I trusted him and knew I was safe” (a child who was so nervous he was only going to watch but ended up joining in) Parents: “he was totally buzzing after his day. He was so scared of the sea I can’t believe he went in.” “she had a fantastic time, she told us she was even jumping off the kayak at the end of the session (child with anxiety issues)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Once covid restrictions are lifted: Provide opportunities for all pupils to represent the school in competition at an appropriate level, in a wide range of sports. Provide minibus transport for teams so as not to disadvantage any pupils. Provide opportunities for all children to challenge themselves against their own targets. Provide opportunities for inter-house and intra school competitions eg: sports days	Infant Games- Y1,2 (all) Girls football- 2 teams Basketball - 4 teams 7 aside football-Y5,6 Cross Country- Y3,4,5,6 5 aside football- Y1,2 Reception multi-skills- all EYFS Herald Cup Cricket Tag Rugby District Sports School sports Days/ Healthy fortnight	£ 750 comp package £350 minibus hire	Intra school Competition: 100% pupil participation YR- Speed stacking Y1/2- Rugby Y3 Athletics, bowls, tennis, handball Y4 Athletics, handball, basketball Y5 Hockey, rounders, handball, ultimate frisbee, lacrosse, football Y6 Hockey, rounders, handball, football cricket, lacrosse Whole Phase Sports Days encouraged participation from all pupils in a range of events. Inter school competition: Herald Cup football- 1 st District Sports 2 nd Y3/4 and Y5/6 Athletic- 1 st Y5/6 Football- 1 st Y5/6 Basketball – 1 st and 3 rd Y3/4 Cross Country- 3 rd (Y3 Girls and Y4 Girls) Y5/6 Cross country- 1 st (Y6 boys) 3 rd (Y5 girls) Rugby- 1 st	

Signed off by	
Head Teacher:	
Date:	09/11/2022
Subject Leader:	 Business Manager
Date:	09/11/2022
Governor:	
Date:	