

## Science – Forces and Magnets

We will be learning about different forces that act upon objects, including magnetic forces.

We will carry out investigations to discover how objects move across different surfaces. We will also investigate why magnets are attracted to some materials and not others.



FRICTION

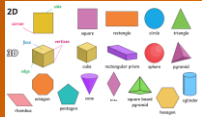


## Maths

Fractions Continuing our learning about fractions we will look at number lines, equivalent fractions and we will compare and order fractions.



Shape We will be looking at turns and angles including right-angles. We will also learn about lines – horizontal, vertical, perpendicular and parallel.



Time Finally we will learn about time – years, months, days, hours and minutes. How to tell the time on an analogue clock using am and pm and finding out about 24-hour clock.

## RE – Why do Christians call the day Jesus died 'Good Friday'?

This term we continue with our focus on Christianity. We will be looking at the events of Holy Week including Palm Sunday, Good Friday and Easter Day.



## Topic

Our topic this term is India and we will be learning about Indian food, religious festivals and famous landmarks.

## PE

Hockey Learning the hockey stance; dribbling, passing and shooting.



Gymnastics Body Management – learning simple routines

# Term 4 2021/22 Chestnut and Rowan India

## Music

We continue our theme about India, learning about traditional instruments and improvisation

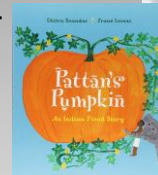


## Art

Our India theme runs through art, celebrating Holi (festival of colour) and trying out tie dyeing

## English

Our focus in creative writing is story openings and we will be basing this around an Indian story, Pattan's Pumpkin.



For our non-fiction writing, we will be writing an explanation about how magnets work – why do they attract some materials and not others; why do they attract and repel each other?

## Computing

Journey inside a computer

We will be looking at what makes a computer tick, learning about the physical (hardware) inputs and outputs, the key components inside, algorithms (following instructions) and computer memory.



## PSHE

Safety and the changing body

This term we will be looking at what to do in an emergency – do the children know their home address? How should we behave safely when we are near roads? What choices do we make and what influences our own decisions?

## French

Our theme is 'In a French classroom'. We will be learning about classroom instructions, what's in our school bags, asking questions and starting to write.