# English

This term our writing focus is character description. The children will be practising their writing skills and developing their use of character to bring their stories to life.

Our model writing text this term is Beowulf which has been translated by various authors over the years.

Science - Animals including

<u>Humane</u>

Why do animals and human have a skeleton?



How do our muscles work?

What do animals eat?
Where do they find their food?



# Anglo-Saxons and Vikings

Year 3 - Term 1 2021/22 - Chestnut and Rowan

RE - People of God
What is it like to follow God?
We will learn about Noah
and understand

the idea of covenant.



Learning basic handball skills – passing, shooting.



Athletics - Can I beat my personal best in sports hall athletics activities?

## Computing

Networks and the internet We will be learning about networks and how devices communicate. We will identify components and learn how information is shared.

# Tapia

We will looking at the period of British history from 410AD, the fall of the Roman Empire, to 1066, when William the Conqueror took the throne.. During this period, Britain was invaded by the Angles, Jutes and Saxons and then later by the Vikings — a turbulent time in our history.

#### <u>Math</u>

Number and Place Value

What are the values of each digit in 928?

Addition and Subtraction Using the expanded column method to add and subtract 3-digit numbers.

#### <u> A</u>r

Art and design skills - drawing, craft, painting and art appreciation - creating puppets, drawing from observation, learning the difference between a tint and a shade.

### trench - Greetings

The children will be learning how to greet one another and choose the correct greeting based on the time of day.

# Music - singing (The Vikings)

The children will be developing their singing technique; learning to keep in time.

and work on musical notation and rhythm.

PSHE / RSE - Family and Relationships

We will be looking at resolving relationship problems; learning effective listening skills and looking at the impact of bullying and action we can take.