

## Year 5 Home Learning WB 11.1.21

### Reading

This week, we are going to look at a poem called The Dreadful Menace and focus on authorial choice. We will also start reading Ice Trap by Meredith Hooper with a focus on inference and prediction.

**Monday:** Watch and read 'The Dreadful Menace'. <https://www.youtube.com/watch?v=Wle3-h1yxc0>

Find the meaning of these words: conundrum, fathom, devoid

Can you find where winter is showing power in the poem?

[Poem 1](#)

**Tuesday:** Has the author used any figurative language in the poem? What impact does it have?

**metaphor, simile, personification, hyperbole, symbolism, alliteration, onomatopoeia**

[Figurative language Worksheet – Reading 1](#)

**Wednesday:** Read the poem again. Chose 5-10 lines, phrases or words from the poem and explain what you think it means. If it is figurative language explain what type has been used.

[Inferred Meaning Worksheet – Reading 2](#)

**Thursday:** Ice Trap by Meredith Hooper.

Look at the map from Ice Trap

[Extract 1](#)

What information can you find out from the map?

**Friday:** Ice Trap by Meredith Hooper.

Read the extract. Now in role, as one of the crew, describe the beginning of the expedition and finding the stowaway. You could video it.

[Extract 2](#)

### Spelling

This week we will look at the suffix -ify, -ise, -ate which turns nouns or verbs in to adjectives. E.g. sympathise, intensify, communicate

**Watch these videos and then complete the activities**

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t?step=1&activity=video>

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e?step=1&activity=video>

[See spelling activities](#)

<b>English</b>
This week in English we are going to be writing a persuasive advert. We will look at Ernest Shackleton's recruitment advert and try to write one for ourselves using modal verbs.
Monday – Can I identify and use modal verbs in my writing?
Tuesday – Can I use modal verbs to write persuasively?
Wednesday – Can I identify other methods of persuasion, including rhetorical questions?
Thursday – Can I use other methods of persuasion in my writing, including rhetorical questions?
Friday – Can I use write a persuasive advert?

See English resources packs

Maths	
This week in maths we are going to be continuing our work on fractions.	
Monday	L.I. Can I identify improper and mixed fractions?
Tuesday	L.I. Can I convert improper to mixed fractions?
Wednesday	L.I. Can I convert mixed to improper fractions?
Thursday	L.I. Can I compare and order fractions?
Friday	L.I. Can I solve problems involving comparing and ordering fractions?

See Maths daily worksheets.

## Year 5 Home Learning Challenges- Topic, RE, Science, PE, French, Music and PSHE (Wb 11.01.21)

### TOPIC: Antarctic

#### Fascinating Imagery

For Topic this week you are going to be learning about Shackleton's discovery of the Antarctic and in particular the work of Frank Hurley (a photographer).

What do you know about the Antarctic already?  
Do you know when this continent was discovered?

First watch these... jot down your first impressions of the Shackleton's adventure. You could do a spider diagram.

Shackleton's Endurance Expedition Trailer:

Go to YouTube website: <http://www.youtube.com/watch?v=2QrNlbcz7XE>

Endurance Trailer:

Go to Youtube website: <http://www.youtube.com/watch?v=p5tEgFtOaSw>

Your main task this week is find out what Shackleton would have found whilst exploring the Antarctic.

I wonder, what Frank Hurley (the photographer on Shackleton's Endurance Adventure) would have been able to take photos of whilst on The Endurance and whilst exploring the Antarctic?

Draw pictures (or cut and stick images) of what Frank Hurley would have seen – use the photo template to help you.

### SCIENCE: Earth and Space

This challenge for this week in science will be learning about the different planets in our Solar System (The Milky Way).

I wonder, can you learn the order of the planets?  
Can you develop a mnemonic to help you learn them?

**Upload a video to Classdojo to show me.**

You could watch these clips to find out a bit more about the Solar System.

<https://www.bbc.co.uk/programmes/p00n5j61>

<https://www.bbc.co.uk/programmes/p00n6zgy>

I wonder, can you complete the Fact Hunt sheet? Use the fact cards all about the planets to answer the questions about the solar system.



### RE: People of God

Look at Exodus 1:8–14 and Exodus 1:22 and find as much evidence as possible about what life must have been like for a Hebrew slave in Egypt. What would they have had to do as slaves?

#### 4) The burning bush.

Watch clip <https://www.youtube.com/watch?v=6ds9y3IJGig>

#### You can now...

Write adjectives linked to each part of the story to describe Moses' feelings throughout the event of the burning bush:

Moses sees the burning bush,  
God speaks to Moses,  
God tells Moses to return to Egypt and lead His people,  
Moses knows God will be with him.

#### Or...

create a conversation between Moses and a friend. Moses describes his experience, his feelings, how it has changed his life but his friend doesn't believe him.

Now write a paragraph starting with:

*After Moses saw the Burning Bush and heard God I think he..... because and he ..... because*

#### PE: Tennis

##### Learning how to stay active at home.

See additional planning sheet and Bingo resource sheet.

#### Tennis

This week we have some 'Tennis at home' activities for you to do. These are exercises which help you with fitness and movements that you need for tennis.

#### Double Trouble

Watch this video and try to replicate the move. Don't worry if you don't have a tennis racket you could try using your hand and a ball instead.

<https://youtu.be/DBVEku UX2E>

There are also some tennis activity cards that you could try to do too. Some of them may require some research.

#### French

Over the next few weeks you are going to learn how to say different animals in French and ask what they are.

The worksheet has 4 different tasks to complete. You can do one a week.

Use the PowerPoint and the video to help you.

#### Art

Create your own Solar System mobile.

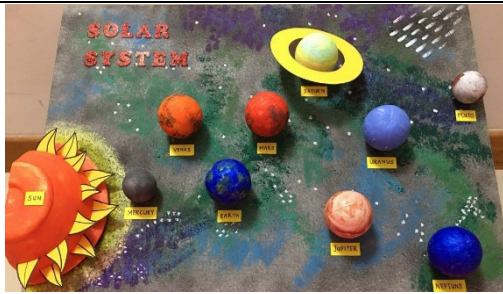
There is a step by step guide of how to do this or you could come up with your own design!  
Here are a few examples.

#### PSHE

Talking with someone else you live with finish the sentence:

'If I won lots of money my dream would be...'

Talk about whether you think your dreams could be accomplished without money.  
Discuss how money affects our lives and whether money stops us from having everything we want to have in the present.



www.giftofcuriosity.com

Using the Job cards, rank the different jobs from most important to least important. Then match the Salary cards to the Job cards. Talk about these questions with a grown-up.

1. Who earns the most and why might that be?
2. Who contributes the most to society?
3. Who should earn the most based on the job they do?
4. Do we always choose a profession based on salary?
5. Does a high salary mean that we are successful?

### Music

Gustav Holst was a Victorian composer who created different pieces of music all about the planets.

Watch this video all about how he came about writing this 'suite' and what each movement is like.

<https://www.youtube.com/watch?v=iqCx07wv1Pk>

### **Additional Activities**

Computing – If you have access to a computer, you could use Scratch to make a space invader game. Follow these instructions...

<https://scratchprogrammingforkids.com/how-to-make-simple-space-invaders-scratch-game-step-by-step-scratch-game-tutorial/>