



Year 3 Home Learning Pack

week commencing 23/03/2020



Welcome to your first home learning pack. We hope you will enjoy the activities we have put together for you.

You can use your Home Learning books for these activities.

- English - we have included a variety of spelling, grammar, reading and writing activities for you.
- Maths - this week we are going to recap on our addition learning. There are lots of different questions, puzzles, investigations and games for you to try. If you are finding any of these hard, we have also included some year 1 and year 2 activities which you could try first to warm up.
- There are also activities towards the end of this pack for other subjects such as science, computing, DT, French, etc.

This is an unusual time for everyone, both children and adults. Why not keep a daily journal with your thoughts, feelings, what you have been doing, etc. You will be able to look back on this one day when people ask what it was like when the schools all closed.

There's also a nice idea about how to keep track of the books you have read using a 'Reading River'. There's a blank page for you to use, or make your own, and Mr Houghton has shared his book reading life story as an example.

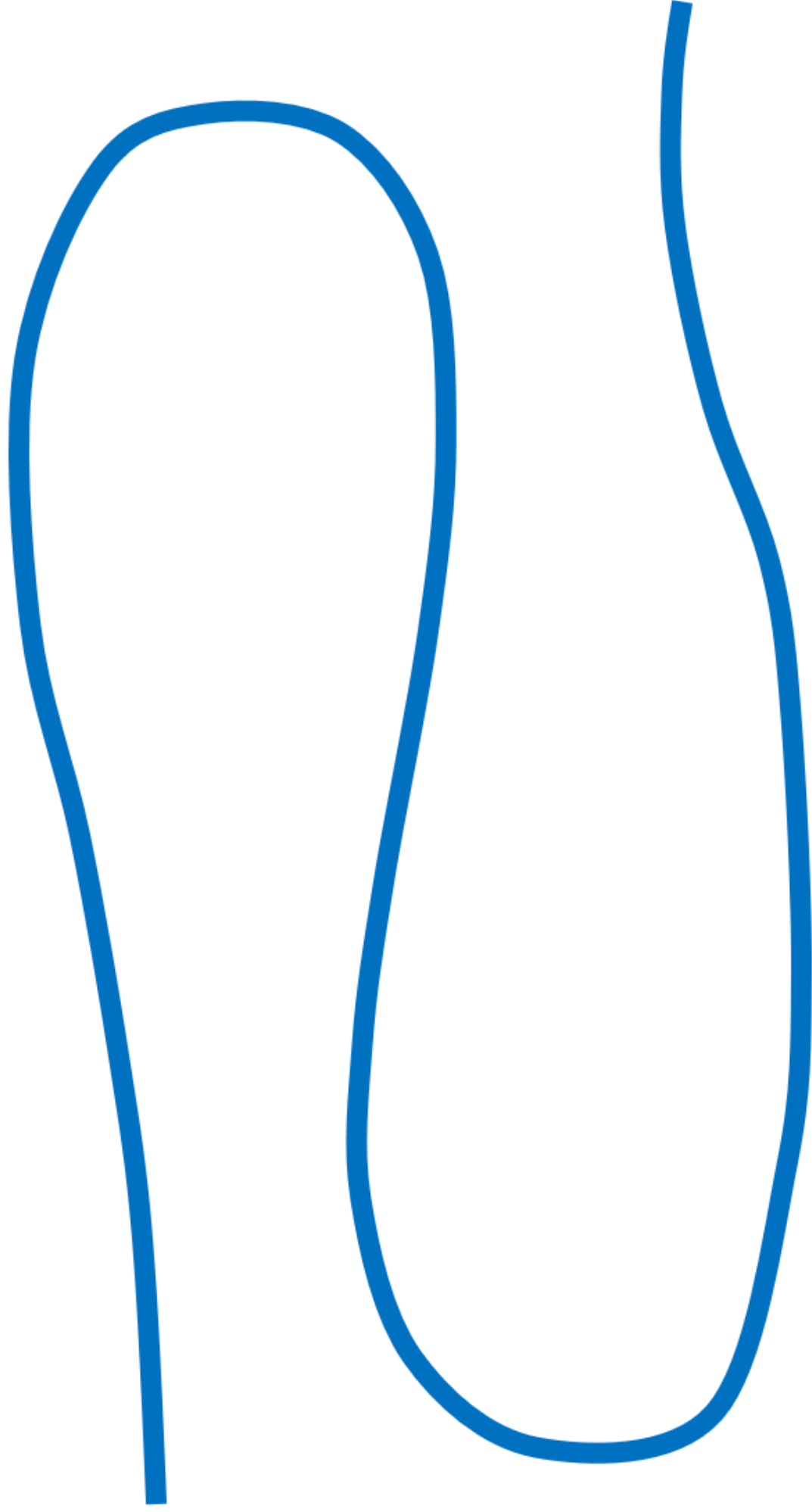
We miss you at school and hope we can all be back together very soon. Take care of yourselves and stay safe.

Mrs Hall, Mr Houghton, Mrs Ross and Mrs Gunn



My home reading story

Draw front covers of the books you read at home and write the titles as you finish them



Mr Houghton's Reading River

My Life as a Reader

Age 3-5
Phonics posters on kitchen wall

Age 4-6
Flash Cards



Age 0-6
My parents read me my favourite stories
Mr Men and Thomas the Tank Engine



Age 5-7
Ladybird Books Peter and Jane



Age 7+
The Village with Three Corners Reading Scheme



Age 22 living in Paris
Read many French books and English Classics



Mayor of Casterbridge, Martin Chuzzlewit, Jean de Florette, Manon des Sources, *Jamais sans ma Fille*, JFK

I visited the Bronte Parsonage Museum and then read many of the Bronte sisters' works



First child born – my turn to read stories



Nelson Mandela's inspiring auto-biography



Age 7-10
Famous Five



Age 7
Stig of the Dump



At secondary school I mainly just read what I had to read for my studies



Jeremy Strong was my class teacher and inspired me to read more and tried his stories on us!



Year 4



Age 10/11
The Brothers Lionheart
Read it in 1 day!

Around age 12 I discovered Agatha Christie



Age 15+ Started to read Agatha Christie books in French



Now I continue to enjoy reading crime novels by various authors and discovering new children's books for my teaching





English Reading



Monday

Read book of own choice and write a book review (template on next page)

Tuesday

Design a new front cover for the book and write a blurb on the back

Wednesday

Create a new ending for your book

Thursday

Add in a new character

- Who are they?
- Where have they come from?

Friday

Reading comprehension - Tom's Exciting Morning (see following pages)

Book Review



Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?

Who would you recommend the book to? Why?

Book
Illustration

Rating: 

Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____
2. _____
3. _____



English Reading



Reading Comprehension - Tom's Exciting Morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried. "Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.
2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.
4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.
5. Why has Tom packed sunglasses?
6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
7. What do you think Olivia was pointing to when she said "**they look like giant birds!**"?
8. What do you think happened when Mum and Dad looked at their watches in paragraph four?
9. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.



English Spelling



Way in

Read these words, learn the spellings. Look up the meaning in a dictionary, then write them into a sentence

- because
- both
- child
- children
- climb
- cold
- door
- every
- everybody

Further challenge

Read these words, learn the spellings. Look up the meaning in a dictionary, then write them into a sentence

- accident
- accidentally
- actual
- actually
- address
- although
- answer
- appear
- arrive



English

Punctuation and Grammar



1. Which sentence uses **capital letters** correctly?

Tick **one**

Imran and Basia live in manchester.

1

Imran and basia live in Manchester.

2

imran and basia live in manchester.

3

Imran and Basia live in Manchester.

4

1 mark

CHALLENGE: Name the two distinctive characteristics of all proper nouns.

2. Draw lines to match the groups of words that have the same meaning.

1) I am

a) you'll

2) must not

b) I'm

3) you will

c) mustn't

1 mark

CHALLENGE: What is the grammatical term for merging two words into one, using an apostrophe?



English

Punctuation and Grammar



3. Circle the two **conjunctions** in the sentence below.

You can play at Joe's or go swimming , but you can't do both .

1 mark

CHALLENGE: Find all the verbs in the sentence.



English

Punctuation and Grammar Quiz



Y3 Grammar and Punctuation Quiz 1



1. Add two full stops in the correct places below.

John walks to school with his dad Tom and Emma
join them

 1 mark

2. Circle the noun in the sentence below.

The pencils were sharp.

 1 mark

3. Circle one word in each set of brackets to complete the sentences correctly.

Today, I am (painted / painting) a picture.

Yesterday, I (painted / painting) a picture.

 1 mark

4. Write one adverb to complete the sentence below.

I walk to school _____.

 1 mark

5. Insert an apostrophe in the correct place in the sentence below.

Those are Sams toys.

 1 mark

6. Which sentence is in the present tense?

Tick one

Kim walked to the shop.

Kim is drawing a picture.

Kim went to see her grandma.

Kim will go swimming tomorrow.

 1 mark

7. Insert a comma in the correct place in the sentence below.

I went to the shop and I bought a pencil a ruler
and a rubber.

 1 mark

8. Draw a line to match each word to the suffix that turns it into a noun.

Word

Suffix

act

er

or

teach

er

or

 1 mark



Beowulf

- Use the model text to identify features of the description toolkit (see following pages)
- Write a plan for an adventure story of your own based on Beowulf. Remember *opening, build up, problem, solution, ending*
- Create a story map of your new story and add actions
- Choose a setting from the story and write a setting description



English



Beowulf - Model Text

Long, long ago, Denmark was a wild place. At night, gruesome monsters roamed the misty moors - howling, shrieking and snarling. But the fearless king of the Danes refused to be scared. On the craggy hill, at the edge of the moors, he built a great hall, which he called Heorot. It was made of the finest wood and decorated with ivory, silver and dazzling gold. Each night, the king invited his bravest warriors to a lavish feast of roasted meat, with jugs of frothing ale. The magnificent hall shook with singing and laughter until the men were asleep.

Meanwhile, across the moor, something evil was rising. A foul monster crawled from the swamp. It had claws like knives, burning eyes and leathery skin. Its name was Grendel.

Hearing the celebrations, Grendel stormed across the moors in a fit of rage and smashed open the doors. The warriors were horrified. Although they tried to fight, their swords could not pierce the beast's leathery skin. So the evil monster started snatching men and dragged them, screaming, back to the swamp. He did this every night for months. Soon the blood stained hall stood silent and empty.

Soon, news of the dreadful beast spread far and wide. One morning, as the sun rose, a warship with warriors approached the cliffs of Denmark. A guard challenged them. "Who are you? What do you want?"

"I am Beowulf and I come with the finest fighters of Geats," declared the strongest warrior. "I need to speak to your king."

The guard led them to where Heorot towered above the moors. The king sat inside, his face lined with grief. "Why have you come to this wild place?" he asked.

"I am Beowulf, I have come to kill your monster," Beowulf replied.

With hope in his heart, the king agreed to hold another great feast.

As darkness swallowed the light, the swamp bubbled and Grendel rose. The beast stomped towards Heorot. Dripping with slime and hungry for blood, it tore open the large wooden doors. Beowulf crouched in the shadows, his steely eyes fixed on the murdering monster. Without a weapon, Beowulf pounced, grasping the monster's arm. Grendel writhed and thrashed, but Beowulf would not let go. Grendel swiped and slashed, but Beowulf would not let go. The hall shuddered and benches shattered... But Beowulf would not let go. He tugged at the monster's arm, tearing it from its body. Roaring in pain, the monster smashed through the walls and charged into the night, staggering across the moor. Beowulf stood holding the monster's arm; he knew the monster would bleed to death. Grendel was defeated.



English

Description Toolkit



Year 2

- Use precise nouns to 'name it' and create a picture in the reader's mind, e.g. *poodle rather than dog*;
- Choose adjectives with care and use a comma, e.g. *the small, round pot*;
- Sentence or power of 3 to describe, e.g. *Santa was red, fat and friendly*;
- Choose powerful verbs rather than - *got, came, went, said, look*;
- Use adverbs to describe how something does something e.g. *she tiptoed quietly*;
- Experiment with alliteration;
- Use 'as' and 'like' similes;
- Observe carefully and draw on all the senses when describing.
- Regular painting and drawing of objects, animals, scenes, etc.;
- Develop use of 5 senses through science;
- Constant modeling of descriptive language by adults;
- Train children to generate descriptive language and add to their word banks with new vocabulary;
- Use collections to reinforce language, e.g. *shiny things, soft things, colour tables, etc.*;
- Collect interesting descriptive words and sentences from quality books and 'bank' for future use.

Year 3

- 'Show' not 'tell' - describe a character's emotions using senses or a setting to create an atmosphere. e.g. *The shadow darted forwards. Her skin crawled!*
- Select powerful, precise and well-chosen nouns, adjectives, verbs, adverbs that really match e.g. *rusted, overgrown, smeared, smothered*;
- Use personification e.g. *the bushes seemed like they were holding their breath*;
- Use metaphors and similes to create atmosphere, e.g. *even the tables froze*;
- Use alliteration to add to the effect, e.g. *Sally slept silently. The dark, damp, dangerous wood*;
- Use expanded noun phrases to add intriguing detail e.g. *The shaggy dog at the end of the lane begged on all fours*.
- Teach drawing - close observational work;
- Develop language and observation through science work. Use lenses;
- Regular new experiences to discuss and describe. Play descriptive barrier games;
- Use short-burst 'spine' writing to practice observational writing;
- Brainstorm banks of vocabulary, list and use when writing;
- Use magpie books and boards to gather great descriptions from quality books.



Maths

Times Tables Rock Stars / PiXL



<https://trockstars.com/>

Log in to Times Tables Rockstars and play games to practise your tables.

There will be class battles arranged so you can play against your classmates too.

PIXL

The PIXL Times Table App is a fun and dynamic alternative to Times Table Rockstars, helping you to learn and increase your times table fluency.



The PIXL Unlock Vocabulary App focuses on language for life and learning. Through the use of a range of exciting games, this app helps children to build a better understanding of key vocabulary both general and subject specific.



PiXL apps are available to download free from either the Apple App Store or Play Store.

You should all have your log ins, but if you forget them just message your class teacher.



Maths

Addition



Steps to success

1) Place the digits in the correct column using the expanded method.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 10 \quad 6 \\ + \quad 10 \quad 5 \\ \hline 20 \quad + \quad 11 = 31 \end{array}$$

2) Add the ones column first.

3) Add the tens column.

4) Then recombine to find the answer.

5) Or use the compact method

$$\begin{array}{r} 16 \\ + 15 \\ \hline 31 \\ 1 \end{array}$$

1) $10 + 15 =$

11) $85 + 14 =$

2) $18 + 21 =$

12) $55 + 22 =$

3) $21 + 28 =$

13) $66 + 11 =$

4) $36 + 13 =$

14) $39 + 10 =$

5) $57 + 42 =$

15) $41 + 41 =$

6) $62 + 15 =$

16) $75 + 24 =$

7) $86 + 11 =$

17) $12 + 86 =$

8) $23 + 74 =$

18) $17 + 71 =$

9) $10 + 89 =$

19) $15 + 72 =$

10) $44 + 55 =$

20) $12 + 87 =$



Maths

Addition



Steps to success

1) Place the digits in the correct column using the expanded method.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 100 \quad 60 \quad 4 \\ + \quad 200 \quad 20 \quad 5 \\ \hline 300 \quad + \quad 80 \quad + \quad 9 = 389 \end{array}$$

2) Add the ones column first.

3) Add the tens column.

4) Add the hundreds column.

5) Then recombine to find the answer.

6) Or use the compact method

$$\begin{array}{r} 164 \\ + 225 \\ \hline 389 \end{array}$$

1) $109 + 152 =$

11) $855 + 147 =$

2) $183 + 218 =$

12) $558 + 222 =$

3) $216 + 285 =$

13) $615 + 175 =$

4) $369 + 131 =$

14) $308 + 103 =$

5) $579 + 429 =$

15) $409 + 419 =$

6) $627 + 155 =$

16) $715 + 227 =$

7) $864 + 119 =$

17) $127 + 867 =$

8) $236 + 746 =$

18) $179 + 701 =$

9) $101 + 899 =$

19) $107 + 704 =$

10) $444 + 557 =$

20) $122 + 878 =$



Maths Addition



- | | |
|-------------------|-------------------|
| 1) $100 + 152$ | 11) $852 + 147 =$ |
| 2) $183 + 216$ | 12) $555 + 222 =$ |
| 3) $214 + 285$ | 13) $616 + 171 =$ |
| 4) $360 + 130$ | 14) $301 + 106 =$ |
| 5) $571 + 424 =$ | 15) $401 + 412 =$ |
| 6) $627 + 152 =$ | 16) $715 + 224 =$ |
| 7) $865 + 112 =$ | 17) $121 + 867 =$ |
| 8) $239 + 740 =$ | 18) $179 + 700 =$ |
| 9) $104 + 893 =$ | 19) $105 + 702 =$ |
| 10) $444 + 555 =$ | 20) $125 + 874 =$ |

Remember
to exchange
if necessary

- | | |
|-------------------|-------------------|
| 1) $109 + 152 =$ | 11) $855 + 147 =$ |
| 2) $183 + 218 =$ | 12) $558 + 222 =$ |
| 3) $216 + 285 =$ | 13) $615 + 175 =$ |
| 4) $369 + 131 =$ | 14) $308 + 103 =$ |
| 5) $579 + 429 =$ | 15) $409 + 419 =$ |
| 6) $627 + 155 =$ | 16) $715 + 227 =$ |
| 7) $864 + 119 =$ | 17) $127 + 867 =$ |
| 8) $236 + 746 =$ | 18) $179 + 701 =$ |
| 9) $101 + 899 =$ | 19) $107 + 704 =$ |
| 10) $444 + 557 =$ | 20) $122 + 878 =$ |



Maths

Addition Word Problems



- Tom has 124 toy cars. He bought 32 more, how many toy cars does he have altogether?
- Jon saw 45 boys and 44 girls at the park. How many children did Jon see altogether?
- Jane's family drove 23 miles to see her grandparents and 23 miles back. How many miles did they drive in total?
- Will scored 120 points in a board game and Pat scored 73 points, how many points did they score altogether?
- Tim collected 162 shells on a beach and Lucy collected 34, how many did they collect in total?



Maths

Addition Investigations



- Which two numbers could have a total of 15?
- Which three numbers could have a sum of 23?
- Choose three different coins that are 20p or less. What different amounts can you make?
- Choose four different coins that are 20p or less. What different amounts can you make?
- Start at 32 and find different ways of reaching 60 - write your answers like this: $32 + 9 + 19 = 60$
- Write pairs of numbers with a difference of 9 - write your answers like this: 12 and 21
- Write pairs of numbers with a difference of 11 - write your answers like this: 12 and 23
- Write the next five sums in this pattern:

$$5 + 3 = 8$$

$$15 + 3 = 18$$

$$25 + 3 = 28$$

- Write the next five sums in this pattern:

$$18 + 10 + 0 = 28$$

$$18 + 9 + 1 = 28$$

$$18 + 8 + 2 = 28$$

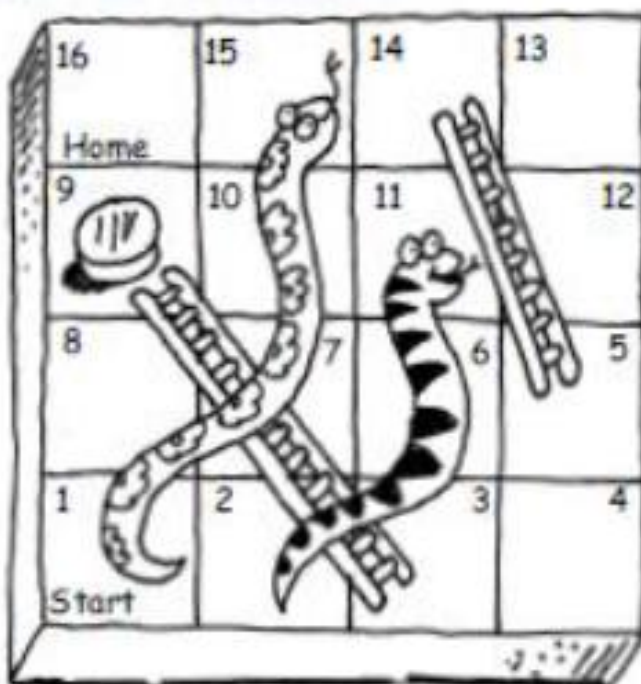


Maths

Addition Puzzles and Problems



Snakes and ladders



Your counter is on 9.

You roll a 1 to 6 dice.

After two moves you land on 16.

Find all the different ways you can do it.

Now think of other questions you could ask.



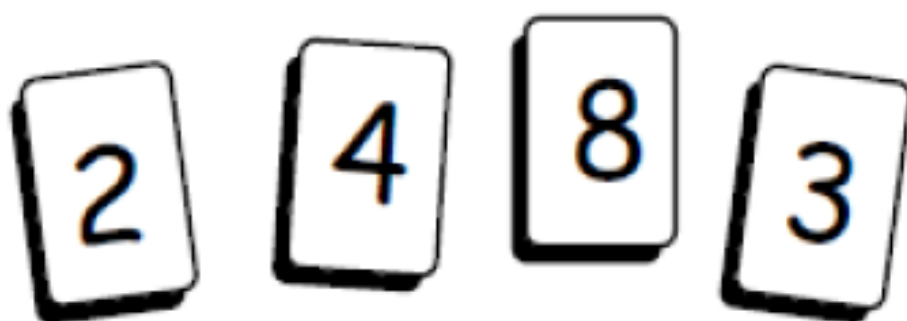
Maths

Addition Puzzles and Problems



Sum up

Choose from these four cards.



Make these totals:

- 9
- 10
- 11
- 12
- 13
- 14
- 15

What other totals can you make from the cards?



Maths

Addition Puzzles and Problems



Birds' eggs

You may need 19 counters.



Three birds laid some eggs.
Each bird laid an odd number of eggs.
Altogether they laid 19 eggs.

How many eggs did each bird lay?
Find different ways to do it.

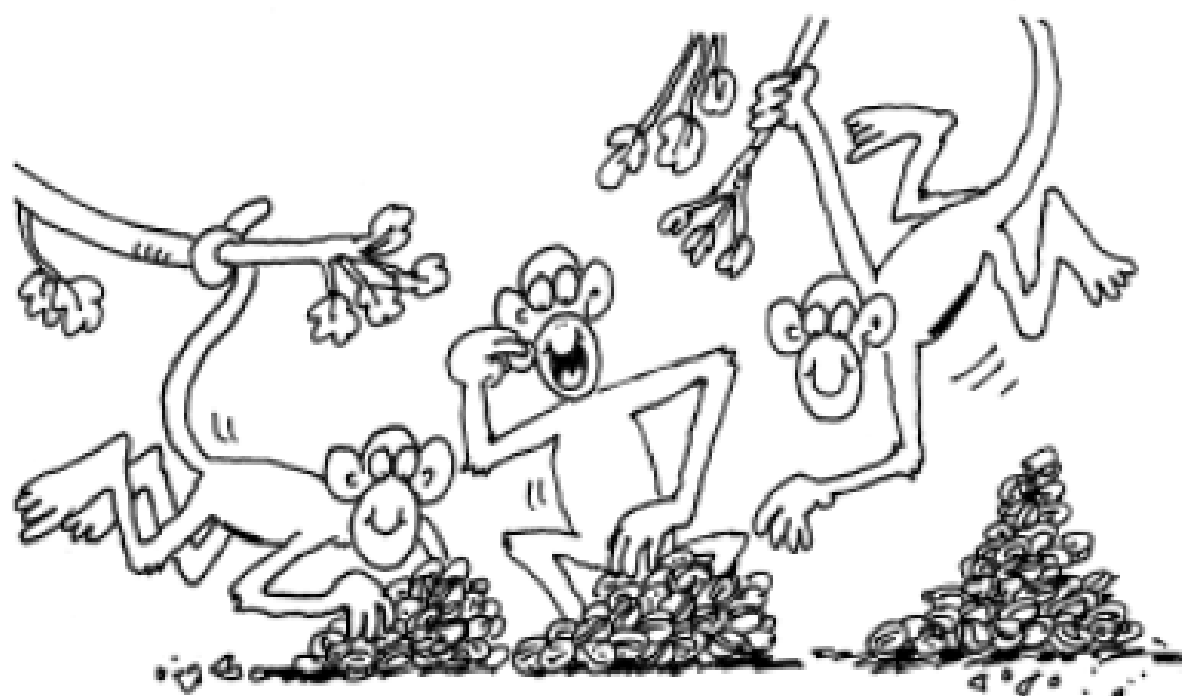


Maths

Addition Puzzles and Problems



Three monkeys



Three monkeys ate a total of 25 nuts.

Each of them ate a different odd number of nuts.

How many nuts did each of the monkeys eat?

Find as many different ways to do it as you can.



Maths

Addition Puzzles and Problems



Card tricks

Chico's cards are all different.

There is a number from 1 to 8 on each card.



Chico has chosen four cards that add up to 20.

What are they?

There are seven different possibilities.

Try to find them all.

What if Chico has three cards that add up to 16?



Maths

Addition Year 1 Level Activities



1.

Complete the sentences.

First there were apples in the basket.



Then more apples were added.



Now there are apples in the basket.



2.

Complete the sentences.

First there were apples in the basket.



Then more apples were added.



Now there are apples in the basket.





Maths

Addition Year 1 Level Activities



A farmer has 13 apples.

He picks 5 more.

How many apples does the farmer have now?

Show your calculation on the number line.



Joe had 17 carrots in a basket.

He put 3 more in.

How many carrots are in his basket now?

Show your calculation on the number line.



Sally had 12 beans on her plan.

She found 6 more.

How many beans are on the plant now?

Show your calculation on the number line.





Maths

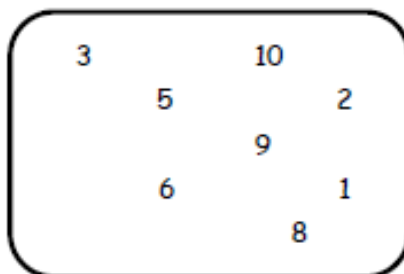
Addition Year 1 Level Activities



Ralph is thinking of the number **11**

Which number does he choose out of the box to make:

- 14
- 19
- 12

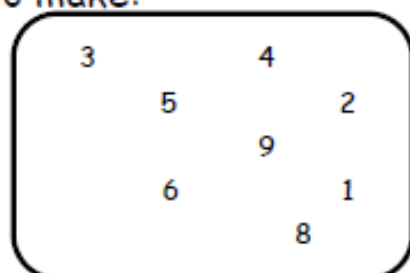


Write the number sentences

Steve is thinking the number **15**

Which number does he choose out of the box to make:

- 16
- 19
- 20



Write the number sentences.

A **one digit** number is **added** to a **two digit** number.

The answer is **18**

What could the missing numbers be?

$$\square + \square = \square 18$$

Can you solve all **8** number sentences?

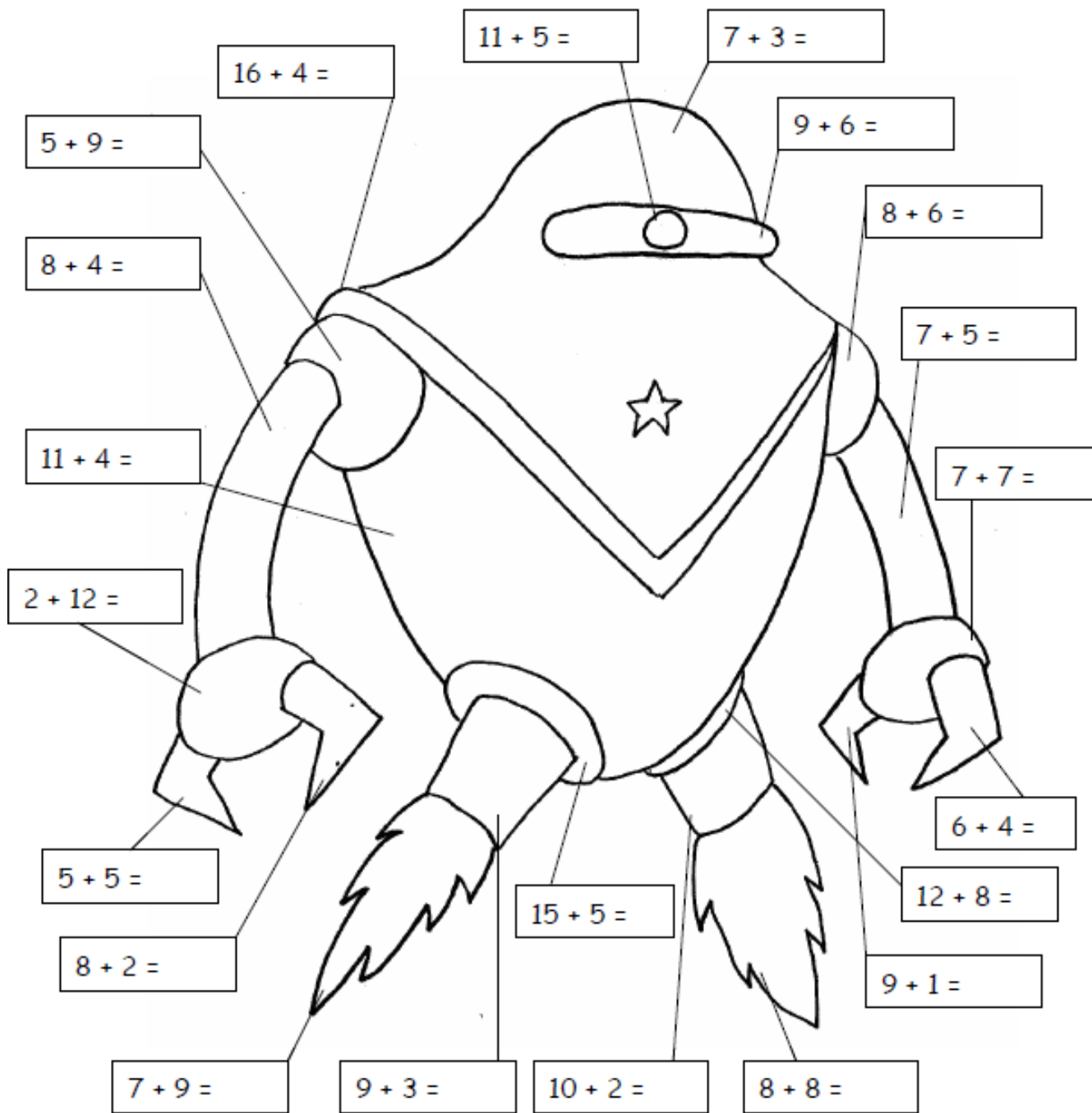


Maths

Addition Year 1 / 2 Activity



Crack the colour code!



Complete the addition sums. Use the answers to find the correct colour to finish the picture.

Red - 10	Green - 14	Orange - 16
Blue - 12	Yellow - 15	Purple - 20



Maths

Addition Year 2 Activities



Addition Year 2 Activity Bank

Mix and match activities for the whole week!

Activity 1 – Adding a one-digit number

- Larger number first
- Numbers in mixed order

Activity 2 – Adding multiples of ten

- Not crossing the 100 barrier
- Crossing the 100 barrier

Activity 3 – Adding a multiple of ten

- Multiple of ten as the second number
- Mixed order

Activity 4 – Adding two-digit numbers without regrouping (carrying)

- Adding a teen number
- Adding larger numbers

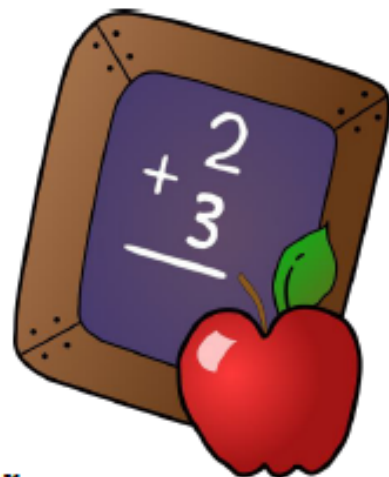
Activity 5 – Adding two-digit numbers with regrouping (carrying)

- Numbers up to 100
- Numbers crossing the 100 barrier

Activity 6 - Adding 3 one-digit numbers

Activity 7 – Addition word problems

- No regrouping
- Regrouping





Maths

Addition Year 2 Activities



Activity 1 – Adding a one-digit number

Larger number first

1. $14 + 2 =$
2. $17 + 5 =$
3. $12 + 3 =$
4. $18 + 2 =$
5. $12 + 6 =$
6. $14 + 4 =$
7. $13 + 6 =$
8. $12 + 3 =$

Numbers in mixed order

1. $2 + 13 =$
2. $3 + 14 =$
3. $17 + 1 =$
4. $5 + 15 =$
5. $23 + 4 =$
6. $3 + 21 =$
7. $4 + 32 =$
8. $27 + 5 =$

Activity 3 – Adding a multiple of ten

Multiple of ten as the second number

1. $16 + 20 =$
2. $33 + 30 =$
3. $27 + 10 =$
4. $19 + 30 =$
5. $24 + 20 =$
6. $12 + 30 =$
7. $18 + 20 =$
8. $22 + 20 =$

Mixed order

1. $40 + 22 =$
2. $32 + 20 =$
3. $43 + 20 =$
4. $30 + 67 =$
5. $32 + 30 =$
6. $70 + 17 =$
7. $50 + 29 =$
8. $42 + 30 =$

Activity 2 – Adding multiples of ten

Not crossing the 100 barrier

1. $10 + 10 =$
2. $20 + 10 =$
3. $40 + 30 =$
4. $50 + 20 =$
5. $30 + 60 =$
6. $30 + 50 =$
7. $80 + 20 =$
8. $50 + 40 =$

Crossing the 100 barrier

1. $50 + 60 =$
2. $70 + 40 =$
3. $60 + 60 =$
4. $90 + 50 =$
5. $40 + 80 =$
6. $80 + 30 =$
7. $30 + 90 =$
8. $70 + 80 =$

Activity 4 – Adding two-digit numbers without regrouping (carrying)

Adding a teen number

1. $53 + 16 =$
2. $21 + 14 =$
3. $36 + 12 =$
4. $72 + 17 =$
5. $15 + 43 =$
6. $64 + 15 =$
7. $13 + 37 =$
8. $68 + 11 =$

Adding larger numbers

1. $32 + 51 =$
2. $43 + 25 =$
3. $25 + 31 =$
4. $54 + 42 =$
5. $34 + 23 =$
6. $45 + 44 =$
7. $12 + 47 =$
8. $55 + 45 =$



Maths

Addition Year 2 Activities



Activity 5 – Adding two-digit numbers with regrouping (carrying)

Numbers up to 100

1. $37 + 28 =$
2. $47 + 25 =$
3. $58 + 32 =$
4. $49 + 23 =$
5. $36 + 56 =$
6. $58 + 24 =$
7. $77 + 18 =$
8. $29 + 49 =$

Numbers crossing the 100 barrier

1. $45 + 76 =$
2. $87 + 24 =$
3. $62 + 48 =$
4. $35 + 68 =$
5. $35 + 97 =$
6. $88 + 24 =$
7. $77 + 45 =$
8. $98 + 43 =$

Activity 6 - Adding 3 one-digit numbers

1. $3 + 4 + 7 =$
2. $4 + 1 + 6 =$
3. $5 + 5 + 5 =$
4. $2 + 8 + 3 =$
5. $9 + 9 + 1 =$
6. $4 + 2 + 6 =$
7. $7 + 3 + 2 =$
8. $6 + 9 + 4 =$

Challenge – find a way to complete the number sentence.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 14$$

More than 3 numbers

1. $3 + 7 + 5 + 5 =$
2. $4 + 7 + 6 + 3 =$
3. $2 + 8 + 3 + 4 + 7 =$
4. $1 + 4 + 9 + 1 + 6 =$
5. $8 + 1 + 9 + 3 + 7 =$
6. $4 + 2 + 3 + 6 + 8 =$
7. $7 + 2 + 8 + 3 + 6 =$
8. $9 + 5 + 3 + 1 + 4 =$



Maths

Addition Year 2 Activities



Activity 7 – Addition word problems

No regrouping



Emma is 21 years old today. Her father is 24 years older. How old is Emma's father?



Romeo has 15 stickers. He gets 4 more. How many stickers has he got now?



On Monday, Heather swims 12 lengths. On Tuesday she swims 13 lengths. How many lengths did she swim altogether?



Maisy has 32 balloons. Alex has 25 balloons. How many balloons have they got altogether?



Mrs Honey has 45 pencils. Miss Smith has 23 pencils more. How many pencils does Miss Smith have?



On Saturday, the shop sold 37 toys. On Sunday they sold 26 toys. How many toys have they sold in total?






Maths

Addition Year 2 Activities



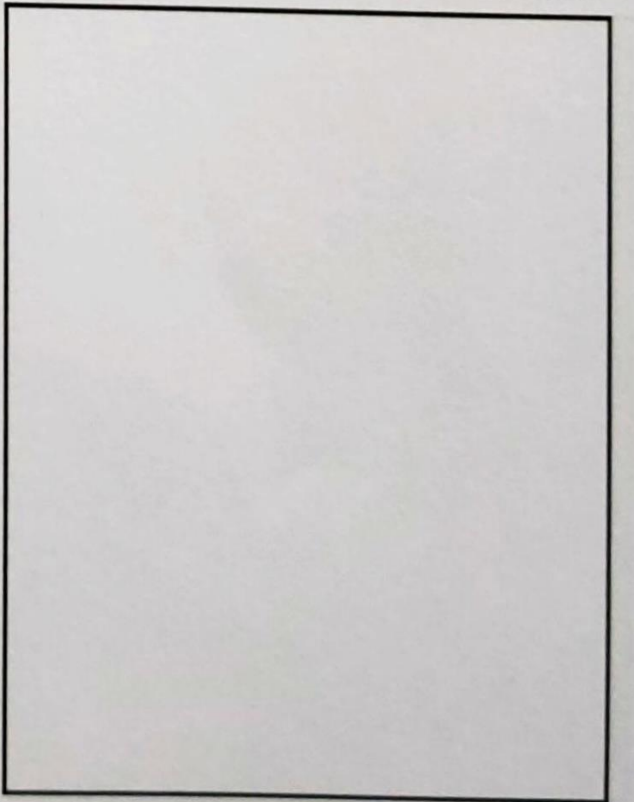
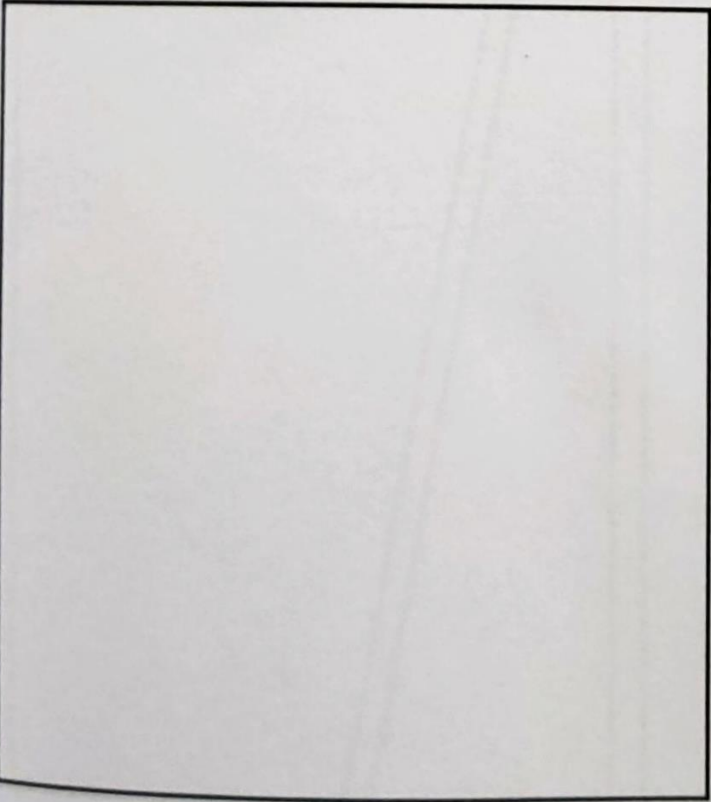
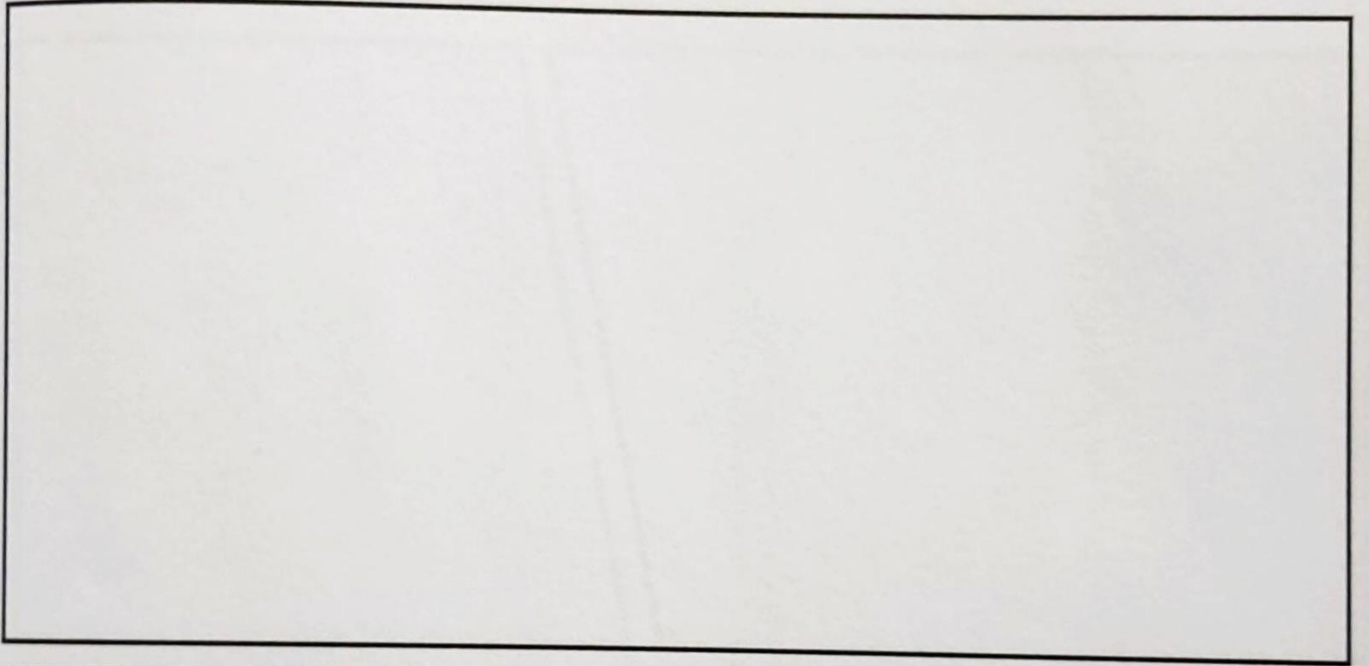
Regrouping

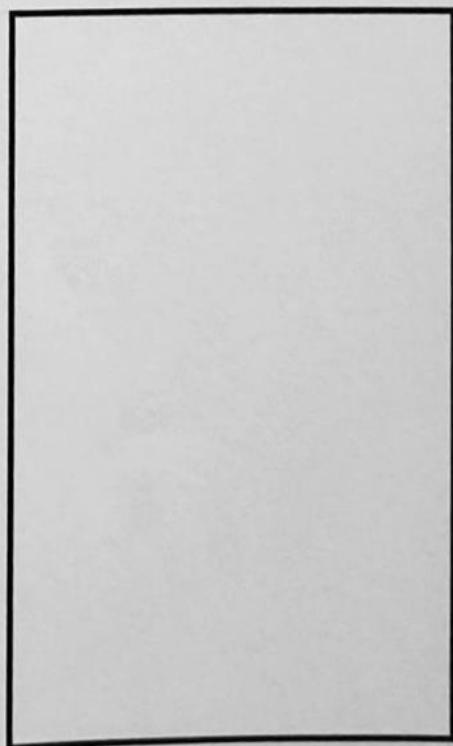
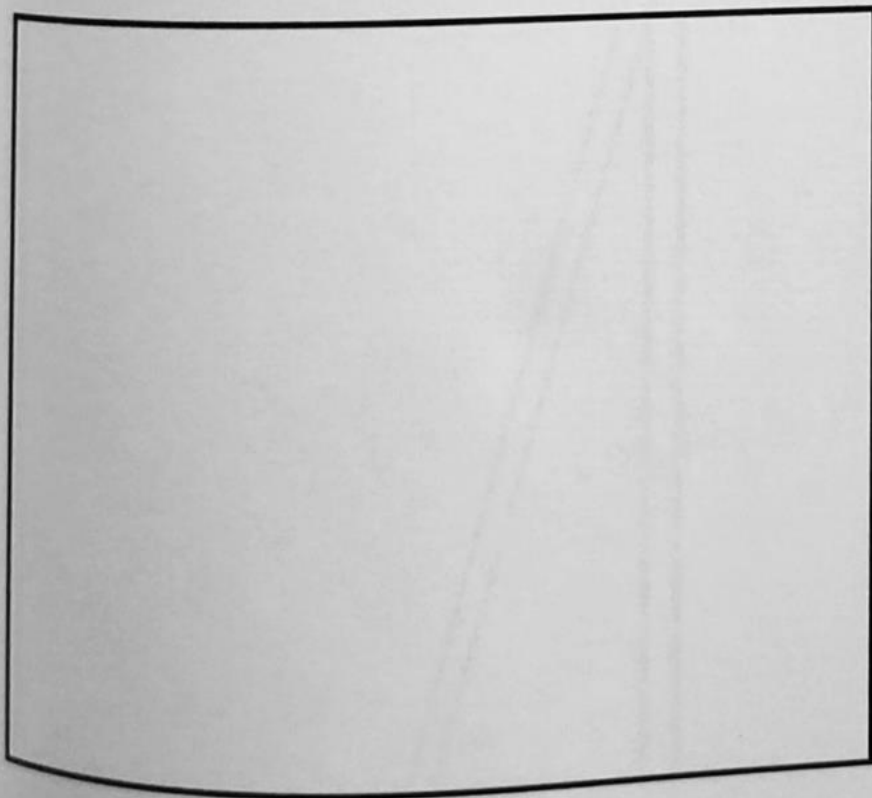
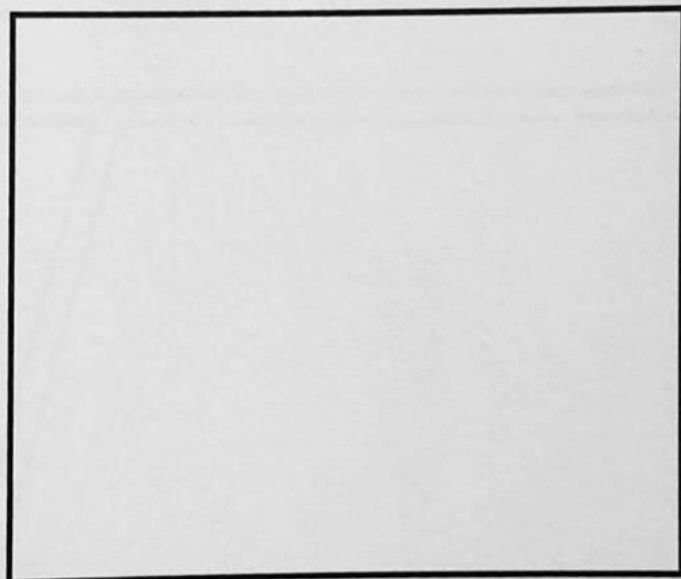
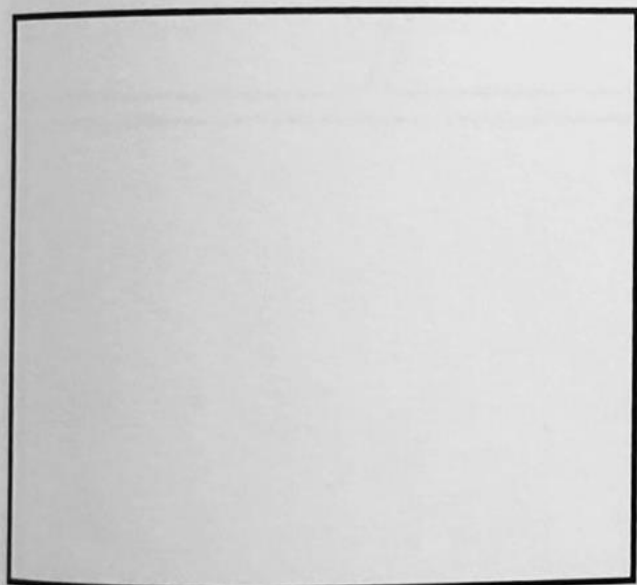
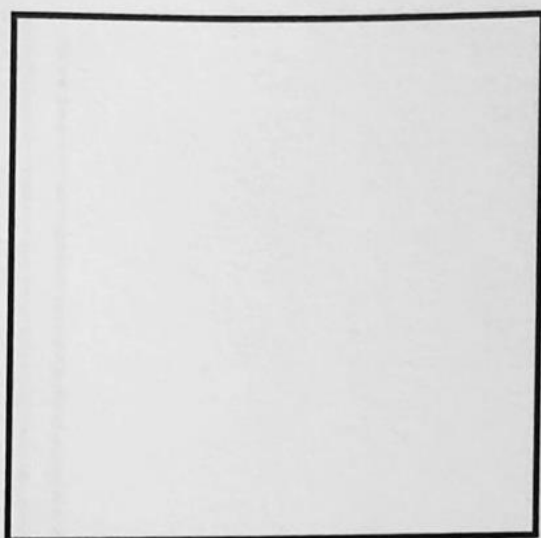
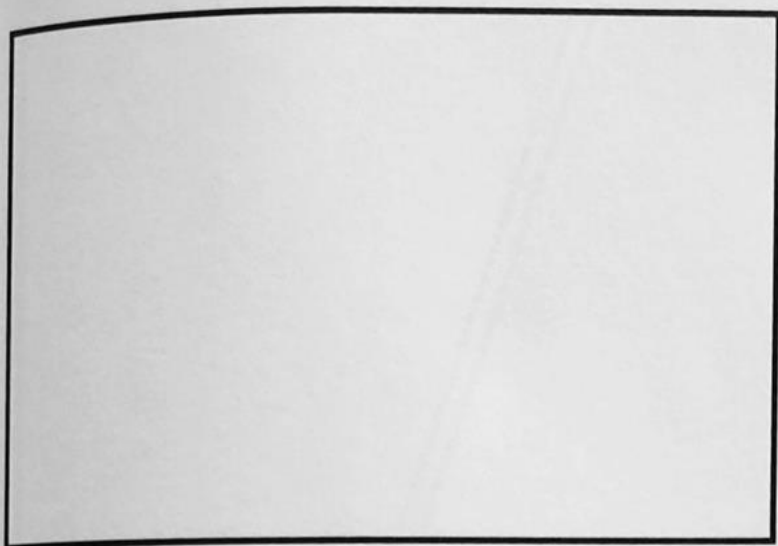
 <p>Emma is 27 years old today. Her father is 44 years older. How old is Emma's father?</p>	 <p>Romeo has 55 stickers. He gets 27 more. How many stickers has he got now?</p>
 <p>On Monday, Jack swims 39 lengths. On Tuesday he swims 13 lengths. How many lengths did he swim altogether?</p>	 <p>Aaron has 38 balloons. Fiona has 45 balloons. How many balloons have they got altogether?</p>
 <p>Mrs Honey has 47 pencils. Miss Smith has 36 pencils more. How many pencils does Miss SMith have?</p>	 <p>On Saturday, the shop sold 67 toys. On Sunday they sold 26 toys. How many toys have they sold in total?</p>

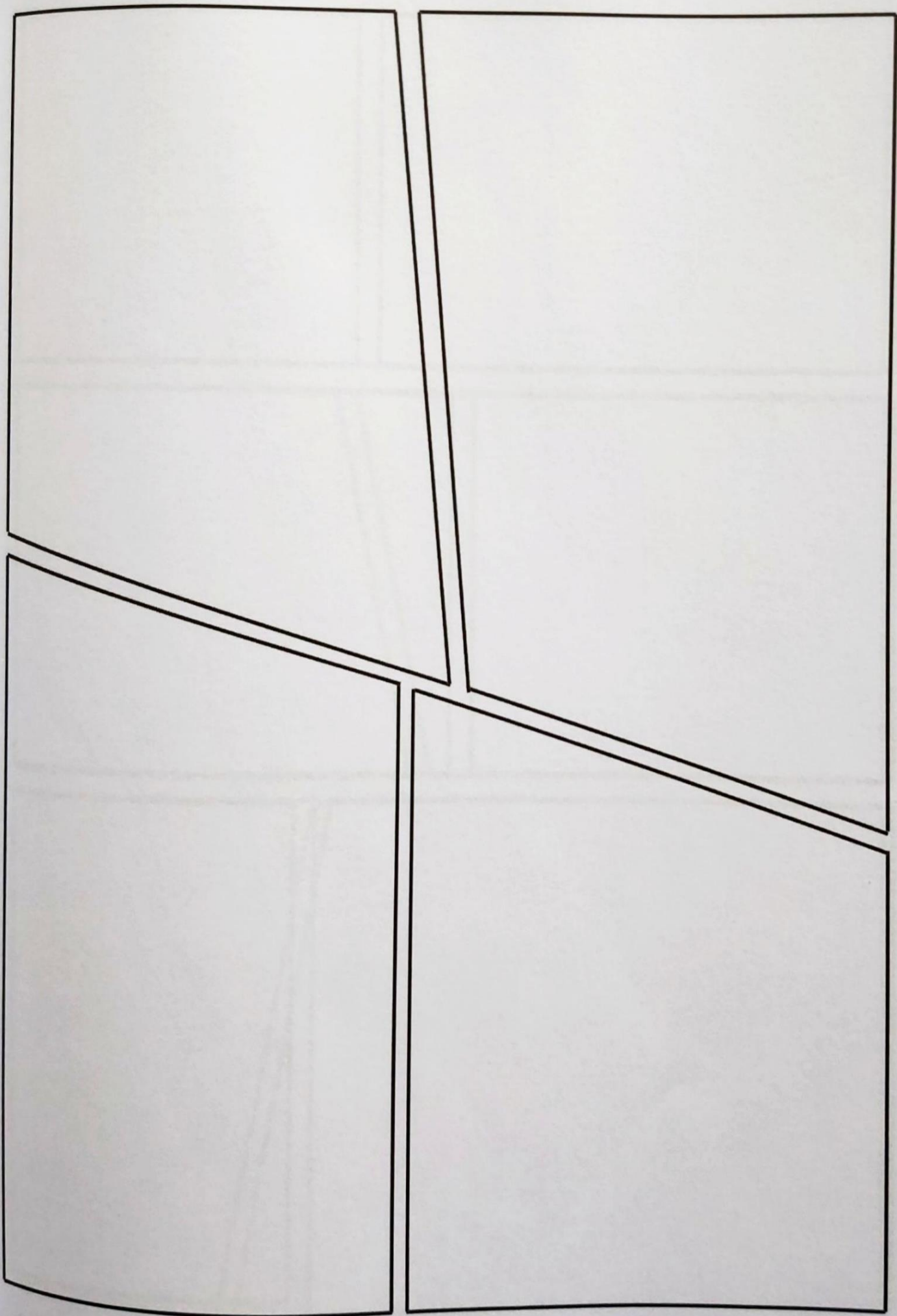
Other Subjects

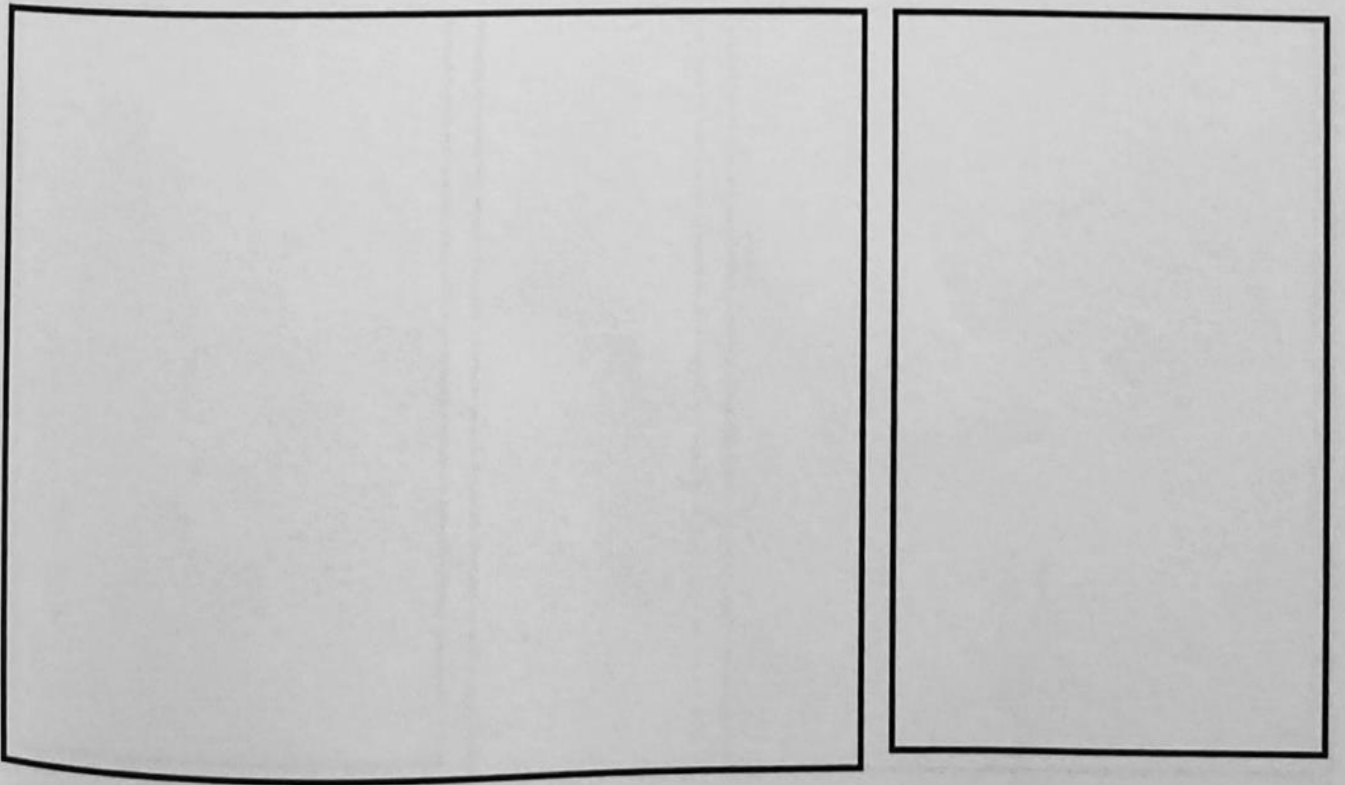
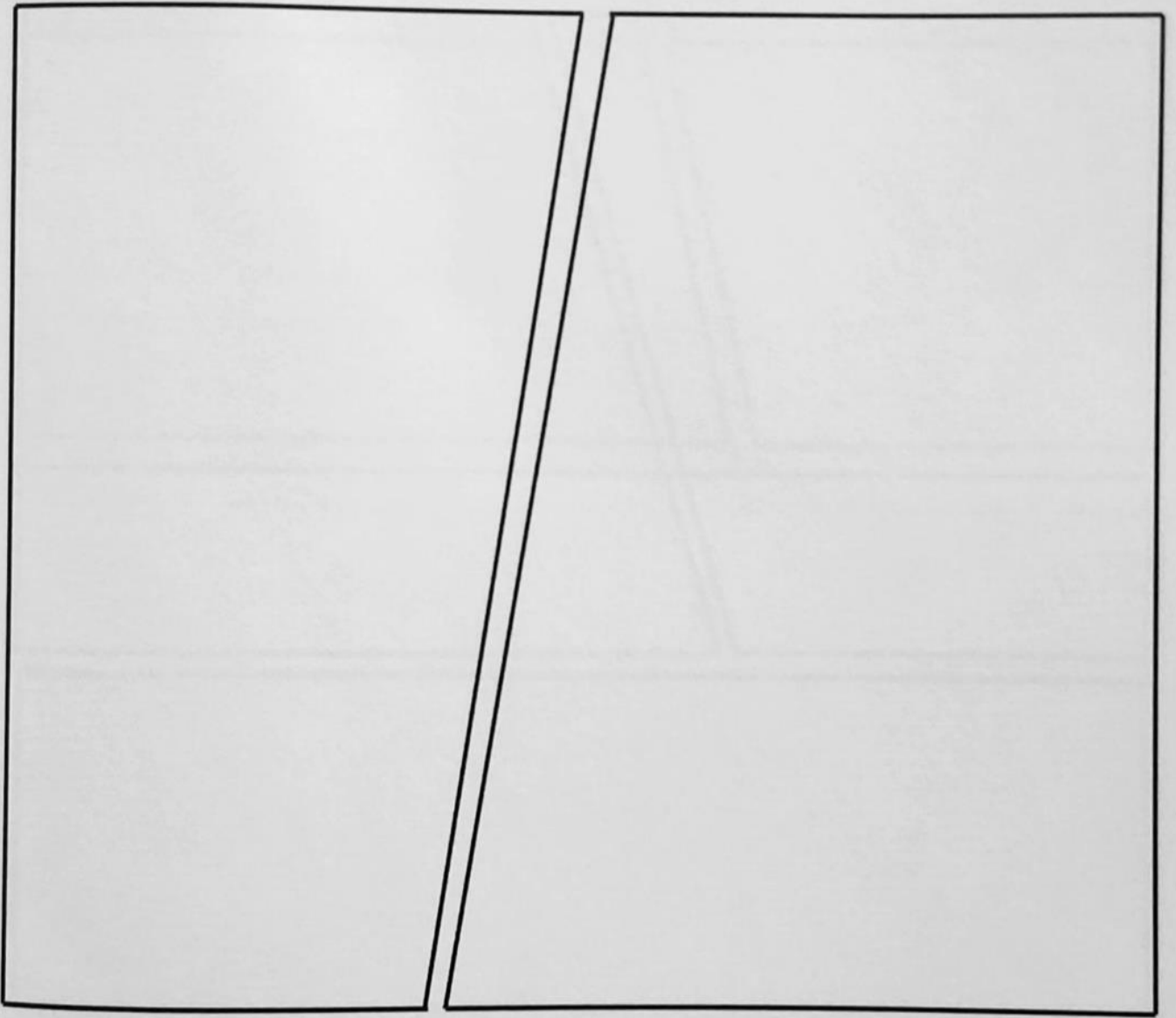


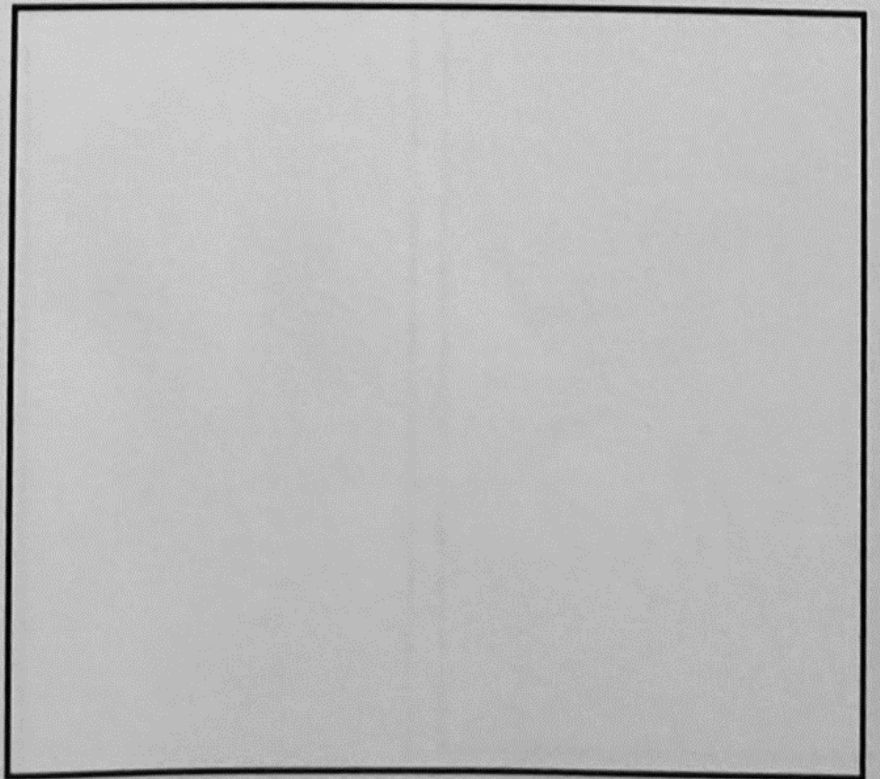
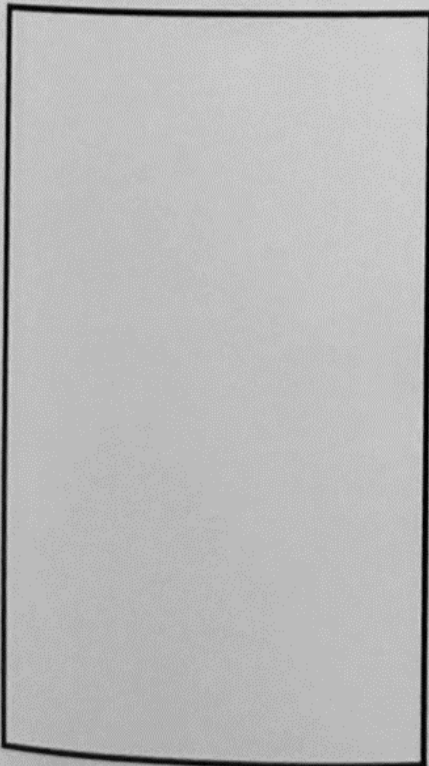
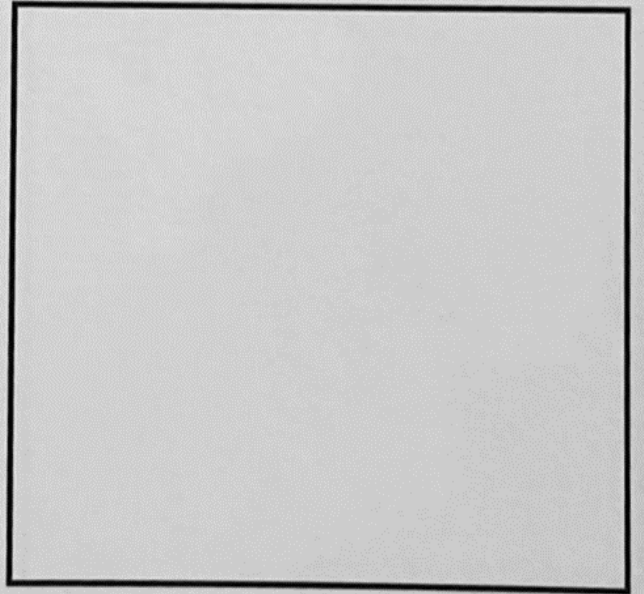
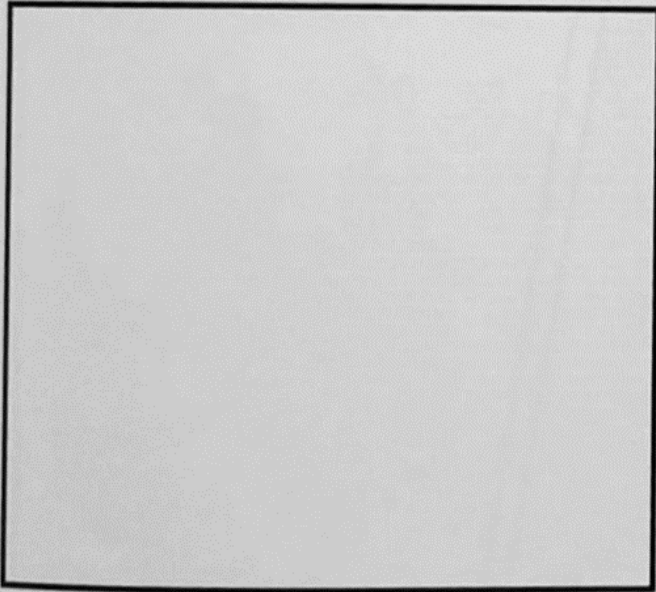
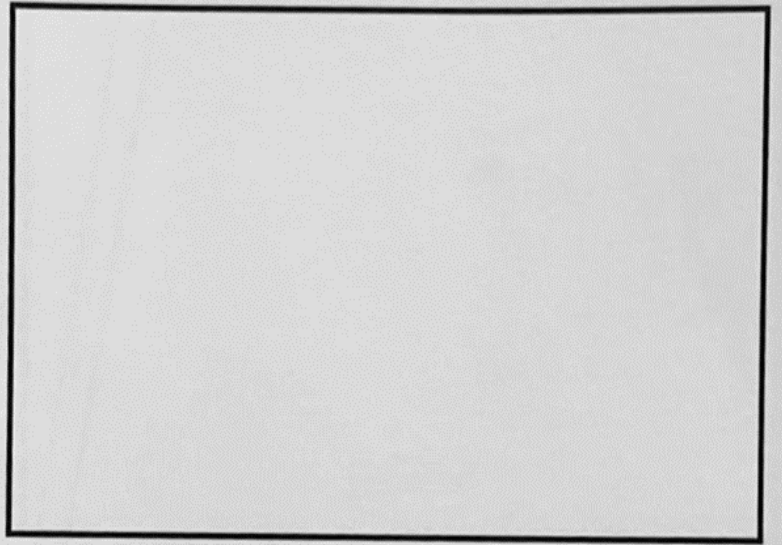
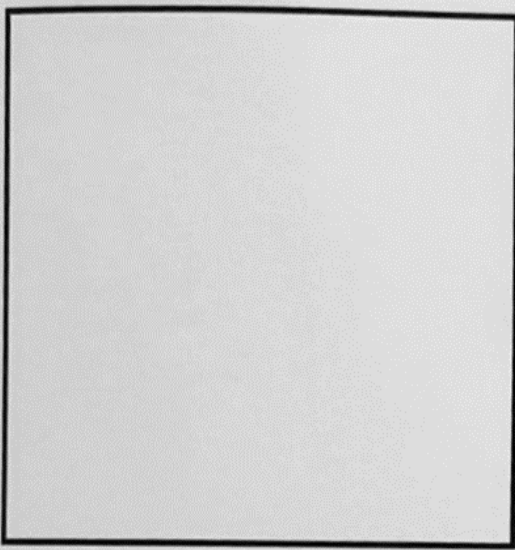
Subject	Work at home ideas
Science	Research plants Find out about plant parts, functions and properties.
Topic	Investigate Anglo Saxon homes
PE	Create your own indoor exercise programme and keep a log. Why not follow Joe Wicks on his YouTube Channel "The Body Coach" <u>every weekday morning from 9:00am -</u> https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Art	Research, design and make your own Anglo Saxon shield and sword
DT	Design and make your own structure from materials around the home.
Computing	Use Scratch online - https://scratch.mit.edu/ Sign up for free at the link above
Music	Listen to a famous composer / piece of music and use adjectives to describe the music. Draw a picture to illustrate what the music makes you think of or how it makes you feel. Examples: <ol style="list-style-type: none">1. Saint-Saens - 'Carnival of the animals'2. Tchaikovsky - 'Swan Lake'3. Tchaikovsky - 'The Nutcracker'4. Elmer Bernstein - 'The Great Escape'5. Benjamin Britten - 'The Young Person's Guide to the Orchestra'
French	Practise numbers 1-10 Colours
RE	Create an Easter storyboard with text and pictures - you could use the templates on the next pages to lay it out













Answers

Punctuation and Grammar

Quiz Answers



Qu.	Quiz 1 Answers	Notes															
1	John walks to school with his dad, Tom and Emma join them.																
2	pencils																
3	Today I am <u>painting</u> a picture. Yesterday I <u>ainted</u> a picture.	Also accept answers which have been underlined.															
4	Any appropriate adverb. E.g. quickly, slowly, daily, yesterday	Answers must be spelt correctly and must not include capital letters.															
5	Those are Sam's toys.	Apostrophes must be curved to the left.															
6	Kim is drawing a picture. (<i>Option 2</i>)																
7	I went to the shop and I bought a pencil, a ruler and a rubber.	Commas must be the correct size and must be curved to the left.															
8	<table border="0"><tr><td>Word</td><td></td><td>Suffix</td></tr><tr><td></td><td></td><td>er</td></tr><tr><td>act</td><td>—</td><td>or</td></tr><tr><td></td><td></td><td>er</td></tr><tr><td>teach</td><td>—</td><td>or</td></tr></table>	Word		Suffix			er	act	—	or			er	teach	—	or	
Word		Suffix															
		er															
act	—	or															
		er															
teach	—	or															