

Welcome to Year 6



Year 6: Oak & Elm

History

The Tudors

The Battle of Bosworth
Henry VIII and his six wives
Tudor Food and Drink
Tudor Clothing
The Spanish Armada



Computing

Collecting data and entering it into a data base – linked to The Tudors.



Excel

PE

Dance

To include Tudor dances.

Tag Rugby



Links to school projects

Homework projects linked to Tudor topic.

The Tudors

Science

Evolution



French

Basic Introductions



English

Focused Reading - Treason by Berlie Doherty
Diary Writing
Newspaper reports
Narratives



Maths

Place Value

Four Operations of number



Art

Modelling/ Painting

Making Tudor roses from clay.



PSHE

What makes us the same and what makes us different?



D&T

Textiles

Making mobile phone cases



Music

Greensleeves linked to Tudors



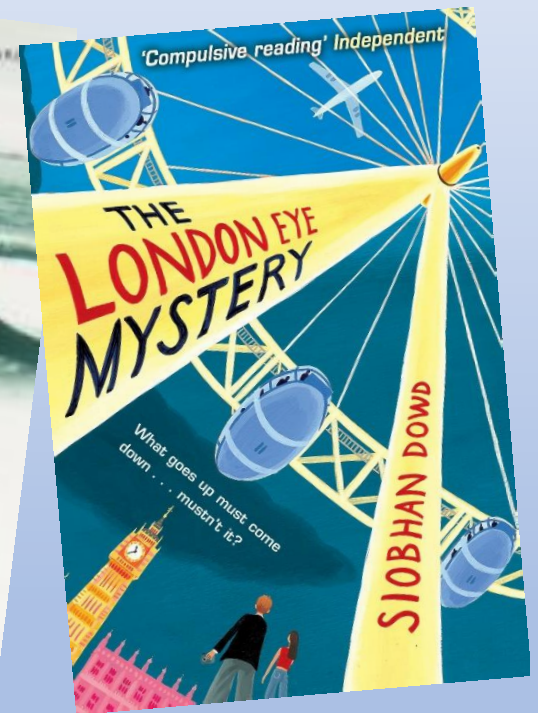
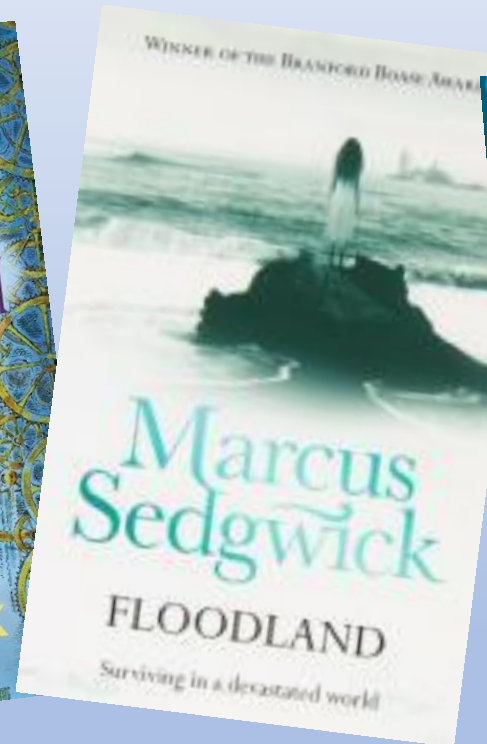
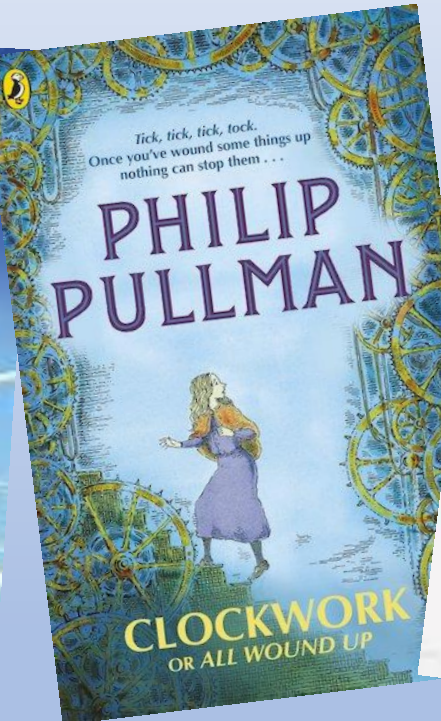
RE

Creation

Creation and Science –
Conflicting or complimentary?



Books we'll be reading...



What we will be learning...

The Tudors



Britain at War



Coasts & Rivers



Weather & Climate



Topic days...

Tudor themed event

Come and see what we have learnt about the Tudors

WW2 Day

Dressing as evacuees and learning what it was like living during WW2.

Topics this year



- Maths: Fractions, decimals and percentages; measure; ratio, and geometry. Various investigations and projects.
- Science: Light; Animals (including humans); Electricity, and All Living Things.
- RE: Gospel; Islam; Salvation, and Kingdom of God.
- Computing: Communicating; Programming; Internet; Data, and Presentations
- Music: World Unite; Journeys; Growth; The Beatles, and Moving On.
- French: basic language skills – including talking about ourselves and school.
- PSHE: Relationships; Health and Wellbeing, and The World Around Us

PE



Monday afternoons

Full PE kit: White t-shirt; School navy blue PE shorts; Black plimsolls or trainers.

Plain tracksuits may be worn in the winter.

OAA	Gymnastics - Vault	Tennis	Gymnastics - floor	Athletics
Hockey	Netball	Lacrosse	Basketball	Rounders
T2	T3	T4	T5	T6

Write a fact sheet about Henry VIII, include a picture.	Create Henry VIII's family tree, add Tudor style portraits.	Create a timeline which shows the dates of key events during Henry VIII's life.	"Henry VIII was the best monarch this country has ever had!" Do you agree with this statement? Write a detailed explanation.
List Henry VIII's wives and explain what happened to each of them.	Choose one of Henry VIII's wives and create a fact sheet about her.	Which of Henry VIII's wives do you think he loved the most? Write a detailed explanation.	Henry VIII divorced his second wife which outraged the Pope. Find out more about this and write a letter from the Pope to Henry explaining how he feels.
Can you find and copy a Tudor rose. Why were there two colours? What did they represent?	Find a portrait of Henry VIII print it and stick it into your homework book. Label it to show what it tells you about Henry.	Who was Hans Holbein? Why was he important?	Imagine you are Henry VIII. Write a letter to a portrait painter ordering them to paint your portrait. Make sure you explain what you want your portrait to look like!
Research one punishment from Tudor times which we don't use today. Draw a detailed, labelled picture of it.	Mind map different crimes and their punishments during Tudor times. Add a description or a picture of the punishment by each one.	Create a poster warning people of their punishments if they commit different crimes.	Draw two detailed pictures or write two detailed descriptions to compare crime and punishment today and during Tudor times.
Create a wanted poster for a criminal who has committed atypical Tudor crime.	Imagine you have been arrested and locked in the Tower of London for a crime you did not commit. Write a diary entry.	Imagine you are locked in the Tower of London awaiting trial. Write a letter to the King, begging for mercy.	Write a courtroom speech as someone who has been accused of witchcraft.
Research Tudor houses and create an information sheet.	Make a model of a Tudor house.	Take photos of local Tudor houses.	

Collect photographs of you and your parents (you could also look at other family members). Can you identify inherited characteristics and how you vary from your parents?	Choose an environment and research the plants and animals that live there. Can you identify adaptive traits for each living thing?	Write a diary entry from the point of view of either Darwin or Wallace, reflecting on their investigations that led them to the idea of evolution.	Design and create a new species of animal or plant based on your chosen habitat. You should include important information about its adaptations as well as food, habitat details, etc.
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Online activities

PiXL apps

TTRS

Reading Plus



Dojo and Class Page

Class Dojo and the webpage will be updated on a regular basis.

elmc01@klz.org.uk (Elm class – Home Learning only)

Parents' Evening: 14th November





Year 6

Welcome

Posted on 04/09/2019 by admin



Welcome to Oak & Elm

Posted in [Year 6](#)

Home Learning

Posted on 06/09/2019 by year6

Home Learning will officially start from next week, so please check back here for further information.

In the meantime, we would like the children to have read at least 5 times by the end of next week (13.09.19).

The children are allowed to write in their own Reading Records to show that they have read – please can you also sign this at least once a week to confirm that the reading has taken place.

Many thanks,

The SATs

Monday 11th May – Thursday 14th May 2020

GPS

Reading

Maths (3 papers)



Trips we are planning...



Trips

Bushcraft: 24th – 27th September 2019

Canterbury Cathedral: 6th November 2019

Dover Castle: 26th November 2019

London Eye and Shrek World: 17th July 2020 (TBC)

