



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017-18	Areas for further improvement and baseline evidence of need:
<p><b>Engagement of all pupils in regular physical activity:</b> 100% of KS2 children participate in daily mile in addition to timetabled PE lessons/ clubs and extra sporting opportunities.</p> <p><b>Broader Experience Increasing Opportunities:</b> Every child in KS2 had opportunity to experience a new sport which they could then develop outside of school with local clubs and sports centers. As this is the second year for watersports, pupils could build on skills learned the previous year. Only 1 pupil across the whole of KS2 did not enjoy the experience.</p> <p>Y3 skiing, Y4 SUP, Y5 windsurfing, Y6 sailing</p> <p><b>Improving Progress and Skills:</b>            All pupils over 7 years old can use outdoor gym equipment before and after school and during lunch promoting a healthier lifestyle.            100% pupils in Y1 &amp; Y2 had 5 weeks Rugby Tots            100% Y3 pupils had 6 weeks coaching in non- contact boxing            100% Y4 pupils had 6 weeks coaching in basketball            100% Y5 pupils had 6 weeks coaching in hockey            100% Y6 pupils had 6 weeks coaching in cricket</p> <p><b>Increased Participation in Competitive Sport</b>            All sports above culminated in either Level 1,2,3 competition for some or all pupils            100 % KS2 pupils participated in level one competition            100 % KS2 pupils participated in level two competition</p> <p><b>Achievements:</b>  <b>Gold Sports Award: July 2018</b>  <b>Shepway Primary School of the Year 2018 for Sport</b></p>	<ul style="list-style-type: none"> <li>• Sustained use of personal fitness goal for KS2 pupils measured at beginning terms 1, 3 and 5</li> <li>• 15 pupils to attend Change for Life Conference and lead sport club for terms 5/6 promoting fitness for the less active</li> <li>• Introduction of Sports Hall athletics equipment to allow for 'all year round' opportunities</li> <li>• Use of Sports Premium to fund additional swimming lessons for Y5/6 non-swimmers</li> <li>• MDS Training for KS1 playground games and use of playground markings</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes 8 x lessons per pupil planned for April/May 2019

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18830	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £8325 - 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities to attend sports sessions after school run by coaches from local clubs.	Basketball coaching provided by Saints Basketball Club M&M Football Coaching	£500	Numbers of pupils attending sessions. Pupil/ parent feedback. Creation of school football team and record success. Entry in Herald Cup (results).	Sessions could be funded by parental contribution. Increase variety/ frequency dependent upon success.
Pupil participation in clubs run by school staff for all ages.	Clubs to cover a range of sports/ games activities each term	£500	Numbers of pupils attending sessions. Pupil/staff feedback.	
Promotion of 'Active lunchtimes' for KS1 pupils.	Greater range of lunchtime activities provided. Timetable. MDS Training. Resources as required. 2 x Active lunchtime sessions provided by SST	£500	Improved behaviour and engagement on KS1 playground. Monitoring by EYFS/KS1 & PE Leads.	
	9 week block of ball skills provided by SST for Y1/2 pupils.	£90		
	6 week blocks as follows: Rugby Tots Y1/2 (100 pupils approx.)	£185		
Provision of coaching sessions in addition to PE lessons provided by external specialist coaches from local clubs and organisations	Non-contact boxing Y3	£810	Y1 master basic skills of Tag Rugby culminating in inter house competition.	
	Basketball Y4	£740	Y2 build on skills from previous year and participate in inter house competition.	
	Hockey Y5		Y3 mastery of skills	
	Cricket Y6		Y4/5/6 mastery of skills and opportunity to represent house and school in competitions.	

Involvement of less active pupils in organised sport	Additional resources for delivery of new sports eg: Sports hall athletics  15 x less active pupils to attend active health conference with FLO and commit to leading sporting activities linked to L1 competition and daily mile	£5000	Feedback from staff and Coach  Positive feedback on event from FLO. Pupils work with HLTA to record data on L1 activities for all pupils incl: daily mile for all	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £750 - 4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Profile of PE maintained and improved so that all pupils have opportunities to 'be their best'  Sport used as positive reinforcement of values so that all pupils have opportunities to have success rewarded.	PE Assessment/ Planning tool introduced in 2018 to become embedded across whole school.  Further increase in opportunities for inter-house competition in school.  Pupils to take a role in organisation of sporting events  Links between school values of: Perseverance, Trust, Ambition, Friendship and Community to be made explicit.  Competition feedback, awards to be recognised in displays and acts of worship. Parents made aware of successes via newsletter, Dojo and	SST Package as required	PE Lead monitoring  Evidence in A of W monitoring.  Online presence. Feedback on Twitter/ Dojo.	

Raise attainment in KS2 swimming	Twitter. Provision of top up swimming lessons for Y6 pupils.	£300	KS2 swimming data report	
Continuing to embed healthy lifestyle choices for all pupils	Boogie Bounce, Tiempo Dance Fitness, Health & Nutrition (topic cross curricular link) lead by qualified SST staff.	£450	Staff/pupil feedback	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£600 - 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils receive better quality PE lessons and have increased competition/club opportunities.	<p>Provide training in areas for development as identified by skills audit at end of 2018.</p> <p>Teaching staff to work alongside specialist coaches as identified KI1 and learn skills to enable them to continue to develop the sport.</p> <p>PE Lead to attend termly meetings hosted by SST and PE conference</p> <p>HLTA to attend termly meetings hosted by SST.</p> <p>PE training twilights hosted by SST offered to all Teaching/ HLTA staff</p>	<p>£200</p> <p>As per KI 1</p> <p>£200</p> <p>£200</p>	<p>Skills audit showed gymnastics to be an area for development. Twilight booked for Autumn 2018. Staff feedback on session. Pupils to enter gymnastics competitions summer 2019 Increased staff and pupil enjoyment/ engagement. Staff/ pupil survey.</p> <p>PE Lead feedback</p> <p>HLTA feedback</p> <p>Staff feedback</p>	Annual skills audit and training opportunities
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£5320- 28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to be offered additional opportunities to try new sports outside of PE curriculum.	<p>Whole school- Golf</p> <p>YR- Balanceability</p> <p>Y1/2 Tag Rugby</p> <p>Y3 Skiing/ Boxing/ Squash</p> <p>Y4 Stand Up Paddle boarding/ Urban Sports/ Yoga/ Squash</p>	£5320	Pupil/Staff questionnaires	Water sports enable pupils to build on skills year on year and all sports promote introduction to a local club or organisation where children can further their interest/skill.



	Y5 Windsurfing/ American Football Y6 Sailing			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £1850- 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
100% pupils across school participate in at least 1 x Level 1&2 competition. 100% pupils in KS2 participate in 3 x Level 1&2 competitions. 80% Pupils in KS2 represent the school at least 2 x L3 competition.  Raise attainment in KS2 swimming  Increased access to competition	School enters at least one team (and up to 3) in competitions with other schools in the following sports: Football, rugby, netball, basketball, hockey, cricket, handball, lacrosse, Infant agility, cross country, gymnastics, athletics  Provision of Y6 inter house swimming gala  Provision of transport- minibus	SST Competition package £750 Herald Cup £50 District Sports £50  £500 (incl: transport) £500	Photographs, successes reported in AofW. Match reports. Sports Board reports.  Evidence of NC requirements met.	