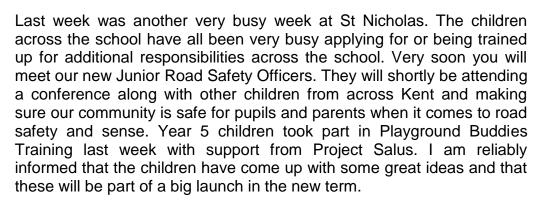
Monday 10th October 2016 **St Nicholas CE Primary Academy Weekly Newsletter**

Headteacher: Christopher Dale

Dear Parents and Carers.



As a school we have drafted our key actions linked to each of our priorities. Shortly we will be meeting with the school council to ensure that our children are also involved in determining the direction of the school. Alongside this, we would also like parent feedback on each of the priorities so that we can work together to ensure that St Nicholas CE Primary Academy is one which we are all really proud of. I look forward to hearing your views. Please see attached our priorities for 2016-2017.

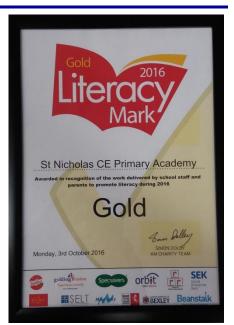
Yours sincerely

Christopher Dale Headteacher

School Success

On Monday last week Miss Barrow attended the KM Charity Team Forum at the Mercure Great Danes Hotel.

As parents are aware the school takes part in the reading initiative called 'Buster's Book Club'. This scheme is run in partnership with Kent County Council, Medway Council and KM Charity Team. The aim is to improve reading levels in schools by encouraging children to read for pleasure at home. We have been fortunate over the past few months to several awards from the receive challenge days set by the KM.



During the ceremony on Monday we were delighted to receive the Gold Literacy Mark for 2016 in recognition of the work delivered by school staff and parents to promote literacy during the past year.



Dates for your diary

Thurs 13th Oct Kent Test (11+) Results

Tues 18th Oct Please join us for the PTFA AGM at 2.15pm

Mon 24th to Fri 28th Oct HALF TERM - school closed

Mon 31st Oct

Term 2 starts – children return to school

Yr 6 Secondary School Admissions close

Tues 1st Nov Whole School Parent & Teacher consultations 4pm to 7.30pm

Astrodome visit for Years 2 & 6

Children starting school in 2017 - Meeting in the Children's Centre 3.30pm - 6pm

Thurs 3rd Nov Whole School Parent &

Teacher consultations 3.30pm to 6pm

Flu Immunisation for Year R, Y1, Y2 & Y3

Fri 4th Nov

Y3 Skiing Group 1 Mon 7th Nov

Year 6 Residential Week at Kingswood

Tues 8th Nov Yr 5 Canterbury

Cathedral Visit

Thurs 10th Nov

Open Day Tours for Sept 2017 entrants at 9.30am & 1.30pm

Mon 14th Nov

Anti Bullying Activities Week – details to follow

TERM 2 ends

Fri 16th Dec 2016

TERM 3 starts

Tues 3rd January 2017

Busters Book Club

Last week we were looking for the highest number of **additional minutes** read. In KS1 **Badgers** had 54 minutes of additional

reading

In KS2 **Beech** had an enormous 1250 minutes of additional reading



Clearly from the results so far, more support is being given in KS2. Come on KS1 Parents, let's get the children reading!

Attendance

Well done to the following classes who achieved best % attendance in the week ending 7th October:

- Maple 98.8%
- Rowan 98.7%

Whole school attendance to 7th October was 96.9%.

The Class with the best punctuality was Birch with 0 Lates.

Thank you for realising the importance of sending your child to school every day.

Hythe & Romney Marsh Lions Club - Clean Ship Project.

Throughout the last academic year, children in Year 5 (now Year 6) were part of the Clean Ship Project. Earlier this term we were visited by the Chair of Hythe and Romney Marsh Lions Club who visited the school termly to ensure the children were looking after their school grounds. The children were presented with their Certificates of Excellence for 2015 - 2016 for keeping their playgrounds free from litter.



This was the first time we participated in the Clean Ship Project and as well as the certificate we received a cheque for £150.00. We look forward to participating in the scheme again this year.



This week's collective worship focus is:

ST PAUL'S MISSIONARY LIFE

Am I not free? Am I not an apostle? Have I not seen Jesus our Lord? Are you not my work in the Lord?

1 Corinthians 9:1

Stepping Stones at St Nicholas Church

For Pre-school Children, Parents & Carers – we meet every Wednesday, 1.45pm – 2.45pm, weekly during term times for Food, Fun and Fellowship.

Romney Marsh Community Church – Friday Club

Meets Friday 6 -7.30pm for children in school Years 3 – 6
It's an informal social time for children to join in with fun games and activities and chill together.

Star Awards



Star of the week awards went to: Squirrels: Lucy H. Otters: Harley M.

Owls: Lottie L, Kestrels: Max L, Chestnuts: Hayden K,

Maple: Jake M, Beech: Tilly-May L

Work to be proud of awards went to: Hedgehogs: William T,

Badgers: Mia N, Eagles: Lola B, Kites: Demi-Elise A, Birch: Lacey D, Willow: Daisy-May M, Rowan: Maddox T

Nicholas Bear awarded to... BIRCH!

Coats, Hats and Gloves!

At break times we do like the children to be out enjoying the fresh air as much as they can. We would like you to remind you that the children do need their coats and other items of clothing as suitable to the conditions of the day. Thank you for your help with this.

Parents Evenings

These will be held after school on **Tuesday 1**st (4pm - 7.30pm) and **Thursday 3**rd **November 2016** (3:30pm - 6pm). Parents will only be able to book their consultation slots via Parent Mail. If you have not already done so please sign up to Parent Mail. Please look out for further information on this system nearer the time. Thank you.

St Nicholas CE Primary Academy

Fairfield Road, New Romney, Kent TN28 8BP **Tel**: 01797 361906

Email: enquiries@st-nicholas-newromney.kent.sch.uk **Twitter**: @St_Nicholas_CEP – We now have 178 followers.

St Nicholas CE Primary Academy 2016-17

This plan will be deemed successful if the following is achieved:

- To raise the quality of teaching further 100% of teaching is graded as good and 38% is graded as outstanding by the end of Term 6 July 17 (16 Teachers)
- EYFS target for GLD will be 75%+ (July 2017) with 70% of boys achieving GLD with a specific focus in writing
- Y1 phonics target will be to as least be in line with national standards (2016) with 82%+ achieving age related standards (July 2017) with a gap of no more than 10% between disadvantaged pupils and no disadvantaged pupils
- Pupils will continue to make rapid and sustained progress (at least 6 steps Y1-6) including vulnerable groups see Year group targets
- Pupil Premium pupils will continue to make accelerated progress- 6+ steps in Y1-6
- Higher attaining pupils (HAP) to meet higher age related threshold standard with 100% of HAP pupils meeting at least ARE
- 85% of pupils will meet Age Related Expectations (ARE) (July 2017)
- 25% of pupils will exceed ARE (July 2017)
- Attendance Target 96.0 (July 2017)

KEY PRIORITIES (KP)

1. Effectiveness of Leadership &	2. Quality of Teaching, Learning & Assessment	3. Personal Development, Behaviour and Welfare	4. Outcomes for pupils	5. Effectiveness of Early Year Provision
Management				
Strengthen the Leadership of	To ensure that work provided for	To continue to improve the rates	To pursue a relentless drive to	To continue to improve outcomes
aspiring Middle Leaders to ensure	all pupils across the school	of attendance for all groups of	close the gap between Pupil	for children in EYFS, especially
all pupils attain and progress to	appropriately matches their needs	pupils, particularly disadvantaged,	Premium and non-Pupil Premium	disadvantaged pupils and the gap
their full potential	with a focus on lower achieving	to maximise opportunities for	pupils.	between girls and boys.
	pupils (LAPs) and disadvantaged	learning.		
To ensure the school's	groups.		To strive to address any significant	To ensure a high proportion of
considerable strengths are shared		To continue to develop parental	gender gaps.	pupils exceed GLDs
more widely so that greater	Achievement of consistently good	engagement for all groups of		
numbers of children benefit from	teaching, learning & assessment,	pupils so that the majority of	To raise achievement in ALL areas	To further develop the outside
the excellent quality of education	will be raise achievement of	parents actively support their	of the curriculum.	area so that it offers consistently
and its leaders have to offer	higher attaining pupils within KS1	child's learning especially those of		excellent provision which mirrors
	and 2achieved throughout the	disadvantaged pupils.	To raise the achievement of pupils	indoor activities and maximises
To develop the Governing Body to	school.		to meet higher threshold	learning opportunities.
become a robust partner in the		To further develop resilient	standards in all areas of the	
monitoring of the school	Marking and feedback is	learners through a focus on pupil	curriculum	
development plan and to be able	constructive and developmental	wellbeing.		
to effectively review and	ensuring pupils understand what	To promote a culture within the		
understand the schools priorities	they need to do to improve and it	school where the safety of every		
and ordered and some of production	enables them to develop	child is paramount.		
To ensure the effective financial	independence. To ensure pupils	cima is parameant.		
management of the budget and	understand their next steps.			
resources				
1 C 3 O U I C C 3	Assessment of pupils and progress			
	is accurate for all groups and			
	moderation within school and			
	with outside partners shows			
	judgements to be accurate			