

KS2 Writing Activities

Here is a selection of writing tasks for you to pick and choose from.

Writing Task: The Kite



Describe this picture in words, sentences or a whole paragraph.

Challenge: use adjectives, adverbs, a simile and a metaphor.

Writing Task



Write the ingredients of a good friendship. This could be as a list, in sentences or as a whole paragraph. Explain what a good friendship looks like and how it makes you feel.

Challenge: Include commas in any lists within sentences.



What do you know about hedgehogs? What can you find out? Create a factfile by recording words, sentences or a whole paragraph about hedgehogs.

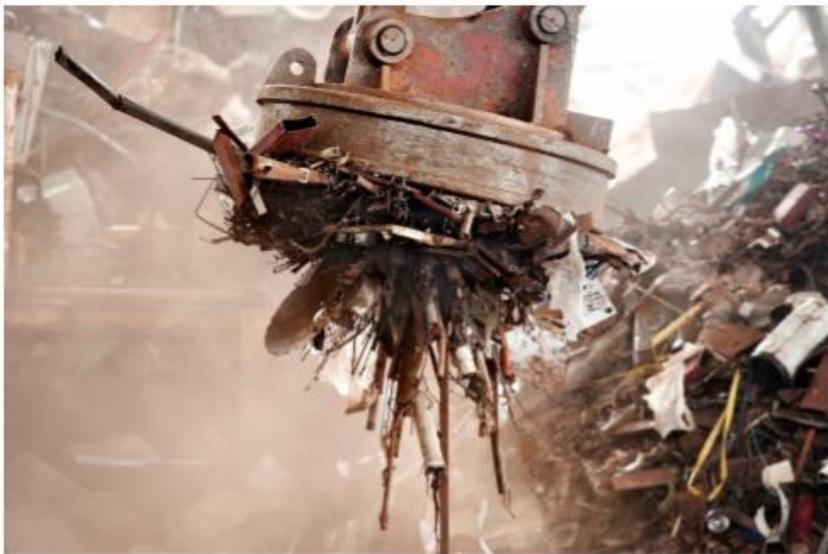
Challenge: Include a 'Did you know?' question.

Writing Task



Notes:

Write about your morning routine in getting ready for school. What do you do? What do you have to remember? **Challenge:** Use adverbials of time to help you organise your writing.



See:

Feel:

Hear:

Taste:

Smell:

Useful prepositions:

- beneath
- between
- beside
- above

What do you think a scrap metal yard would be like? Write a setting description using the senses. **Challenge:** Use prepositions to help you vary your sentence starters.

Writing Task



Create your own Knowledge Organiser about magnets. Challenge: Use headings, subheadings and bullet points to organise your writing.



What is a magnet?

Magnetic vocabulary:

What I already know about magnets:

Questions I have about magnets:

Writing Task



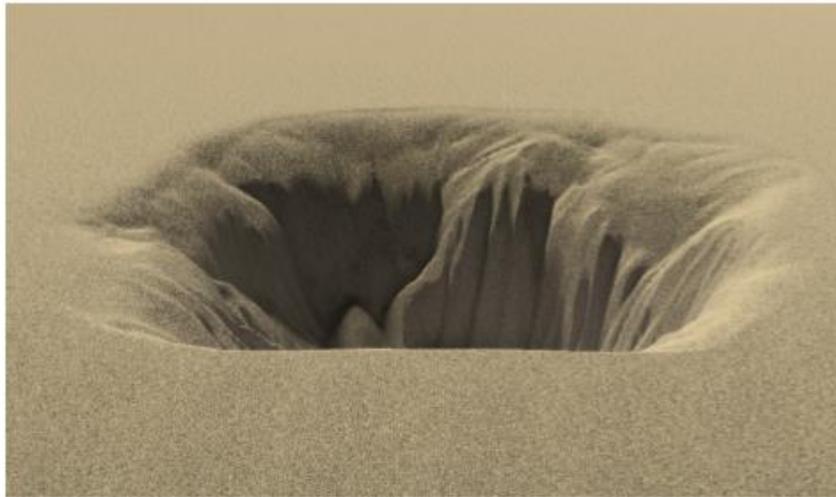
Ola was just starting to relax into the hedge when she heard a twig snap. Sitting up straight, she forced her lungs to breathe slower and quieter. If only she could slow her heart down too – it thumped in her chest like a giant's iron hammer, ready to burst out at any second!

What do you think happened next? Write the next part of the story, giving the most exciting ending you can think of. **Challenge:** Use dialogue (speech) to help you tell the story. Don't forget to punctuate it accurately too!



Label the parts of this tree. **Challenge:** Can you explain the function of each part of the tree?

Writing Task:



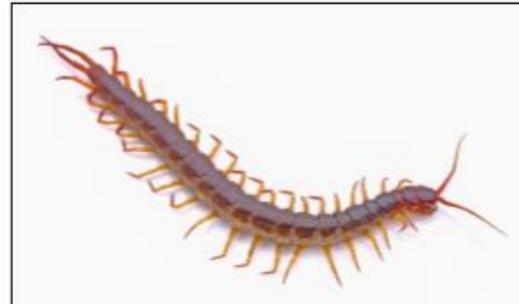
Imagine that the sand fairy granted **you** three wishes. What would you wish for? Why? Explain your ideas in as much detail as possible.

Writing Task:



squirrel

(Derived from:) *skia: shade* *oura: tail*



centipede

cent: 100 *ped(e): feet*

Where would each of these animals live? Describe their habitats by listing words, sentences or use a whole paragraph. **Challenge:** Include a paragraph to explain how the habitats are different and why. Use subordinating conjunctions such as *although, however, meanwhile*.

Free choice!

Write in the genre of your choice.